

Numbers

Pronunciation

A

12

13

14

15

16

17

18

19

T

B

20

30

40

50

60

70

80

90

D

STUDENT A: Read the numbers. Your partner will write them.

100	1,435	12,400	900,000	1,400,120
235	2,399	44,015	615,712	6,245,234
642	6,285	99,999	334,174	22,664,000
755	5,444	70,001	565,785	85,346,304
866	3,990	22,412	134,455	234,466,664
109	2,002	11,011	346,090	145,677,090

STUDENT A: Listen to your partner. Write the numbers you hear.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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D

STUDENT B: Read the numbers. Your partner will write them.

100	1,634	56,865	100,000	1,634,775
234	6,445	44,000	462,634	7,264,375
787	9,236	99,999	734,923	33,753,778
964	8,426	70,001	643,366	99,145,468
246	4,990	22,090	127,734	481,516,234
167	1,001	11,001	462,834	235,234,784

STUDENT B: Listen to your partner. Write the numbers you hear.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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Reading **BIG** Numbers

100	million ,	254	thousand ,	452
245		675		865
376		234		667
498		643		334
572		864		135
631		256		432
234		257		908

Great Scott! Those are some big numbers! Can you keep going?
All the way up to a **billion**?
How about a **trillion**?



Student A: Read the numbers from column A to E. Your partner will write them.

A	B	C	D	E
100	1,435	12,400	900,000	1,400,120
235	2,399	44,015	615,712	6,245,234
642	6,285	99,999	334,174	22,664,000
755	5,444	70,001	565,785	85,346,304
846	4,990	22,412	134,455	234,466,664

Student A: Listen. Write the numbers your partner says.

A	B	C	D	E

Student B: Read the numbers from column A to E. Your partner will write them.

A	B	C	D	E
100	1,634	56,865	100,000	1,500,445
234	6,445	44,000	462,634	6,234,235
787	9,236	99,999	445,673	32,675,345
964	8,426	70,001	565,821	82,983,873
246	4,990	22,234	134,345	234,466,664

Student B: Listen. Write the numbers your partner says.

A	B	C	D	E

12

20

13

30

14

40

15

50

16

60

17

70

18

80

19

90

100

0

1 / 2

2 / 3

3 / 4

4 / 5

5 / 6

6 / 7

7 / 8

8 / 9

9 / 10

January
first

February
second

March
third

April
fourth

May
fifth

June
sixth

July
seventh

August
eighth

September
ninth

*October
10th*

*November
11th*

*December
12th*

1990

1994

1868

1776

1992

1066

Numbers Pronunciation - How to use the worksheet.

1. Start off with two very different numbers, 12 and 20. Focus on the dropped t sound in twenty.
2. Compare / contrast the teen / D sounds.
Using the sheet provided, your white board, or a piece of paper, students take turns saying the words and their partners tell which they are saying by stating either column A, or B.
3. Reinforce the above with a quick round up of years. (1990, 1994, 1998 etc.)
4. Ordinal numbers - focus on a clear th sound.
5. Days / Dates - Reinforce ordinal numbers through dates. (When is your birthday? etc.)
6. Reading big numbers - Practice reading the big numbers with the students. Take them through each three number sequence bit by bit then have them read the numbers themselves.
7. Game time. With the time remaining students read numbers off cards to their partners. If the numbers are correct they can continue, if not they have to say them again. This is best done in a room large enough for students to stand at the back of the class and call the numbers forward. Or for students to run relay taking turns reading the numbers. In smaller classes have them work in pairs either back to back or across a table from one another.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

myenglishimages@gmail.com

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