

EATING RAMEN

DANCING WITH  
A BEAUTIFUL WOMAN  
(OR HANDSOME MAN)

ACTING IN A PLAY

CHANGING A TIRE

MAKING A  
SANDWICH

FLYING A KITE

MILKING A COW

USING A  
COMPUTER

SKIING

DOING KENDO

SEWING A BUTTON  
ONTO A SHIRT

DRIVING IN  
BAD WEATHER

LOOKING FOR  
YOUR KEYS

PLAYING A GUITAR

PACKING A  
SUITCASE

PLAYING WITH  
YOUR DOG

DOING YOUR HAIR  
**WHILE**  
HOLDING YOUR PHONE

EATING CHICKEN  
**WHILE**  
RIDING ON A TRAIN

CLEANING THE HOUSE  
**WHILE**  
TALKING ON THE  
PHONE

LISTENING TO MUSIC  
**WHILE**  
EXERCISING

DRAWING PICTURES  
**WHILE**  
STUDYING

EATING POPCORN  
**WHILE**  
WATCHING A  
*SCARY* MOVIE

READING A MAGAZINE  
**WHILE**  
WAITING FOR YOUR  
LAUNDRY

EATING BREAKFAST  
**WHILE**  
GETTING DRESSED

READING A MAGAZINE  
**WHILE**  
WAITING FOR YOUR  
LAUNDRY

EATING BREAKFAST  
**WHILE**  
GETTING DRESSED

EATING A  
*TERRIBLE* MEAL  
**WHILE**  
TRYING TO  
LOOK HAPPY

FISHING  
**WHILE**  
WRITING A REPORT

SINGING  
**WHILE**  
TAKING A SHOWER

SWIMMING  
**WHILE**  
TAKING PICTURES

SWEATING A LOT  
**WHILE**  
DRINKING COFFEE

COUGHING  
**WHILE**  
SMOKING  
A CIGARETTE

SWEATING A LOT  
**WHILE**  
DRINKING COFFEE

SWEATING A LOT  
**WHILE**  
DRINKING COFFEE

CRYING  
**WHILE**  
CUTTING ONIONS

PATTING YOUR HEAD  
**WHILE**  
RUBBING YOUR BELLY

READING A BOOK  
**WHILE**  
RIDING A BIKE

GOLFING  
**WHILE**  
WEARING A BIG HAT

SHAVING  
**WHILE**  
EATING AN APPLE

TYPING  
**WHILE**  
LAUGHING VERY HARD

## **Charades**

Here's a classic game that I'm sure you know how to play.

Students act out the information on the cards silently while the class or partners try to guess what they are acting out.

### **Language Focus:**

The focus of the language is on what's happening right now, the Present Progressive. The first group of cards focus on Present Progressive examples, while the second group focusses on the use of while to show two actions in progress at the same time.

This works great if you have a few people in a class who need to focus on this point, or as a way of drilling a grammar pattern in a fun upbeat way. It also helps to break the ice with some shy students and can be a lot of fun as a tension breaker.

### **How to use the worksheet.**

1. Give students the cards and have them act out the stories on the cards.
2. Drill the language on the cards.