

Pattern Change Drills



From

TS: I cut my hair.

T: I did my nails.

T: He fixed his computer.

T: She pulled her tooth.

T: They cleaned their shirts.

From

TS: What do you do?

T: Where do you live?

T: Where are you from?

T: Who is that man?

T: How much is this?

From

TS: I'm too tired.

T: I love going hiking in summer.

T: It's really hot out today. - HE

T: Gap is having a sale. - SHE

T: We had a great time. - THEY

From

TS: New York is smaller than Tokyo.

T: This week is colder than last week.

T: The old one is better than the new one.

T: Steve is taller than Matt.

T: This shop is more expensive than that one.

I got my
hair cut.



To

TS: I got my hair cut.

S: I got my nails done.

S: He got his computer fixed.

S: She got her tooth pulled.

S: They got their shirts cleaned.

To

TS: Can I ask what you do?

S: Can I ask where you live?

S: Can I ask where you are from?

S: Can I ask who that man is?

S: Can I ask how much this is?

To

TS: You said you were too tired.

S: You said you loved going hiking in summer.

S: He said it was really hot out today.

S: She said Gap was having a sale.

S: They said they had a great time.

To

TS: New York isn't as big as Tokyo.

S: This week isn't as warm as last week.

S: The new one isn't as good as the old one.

S: Matt isn't as tall as Steve.

S: That shop isn't as expensive as this one.

Testing

Do your students REALLY know how to use that phrase or pattern you just covered in your class? Can they adapt it to a new situation? Can they use it outside the classroom in a new conversation when they don't have the paper in front of them? And best of all, if they make a mistake saying it one way, can they say it a different way?

The patterns on this sheet are common expressions with multiple ways of saying the same thing. Practice taking the phrases on the left and have students change them to the phrases on the right.

For an extra challenge reverse the order by giving them the right hand phrases and elicit the left hand phrases or mix and match them as you see fit.

How to use the worksheet.

Look for phrases coming up in your classes that could be tricky for students to reword, simplify or modify. Or compile a list of such phrases that you have noticed students struggling with.

1. Practice making each of the different types of example drills listed.
2. Share your ideas in a group discussion with other teachers.
3. Ask yourselves which ones work best for which terms and use them accordingly with your students.

Credit

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