

What do you do?

- A:** What do you do?
B: I'm a dental hygienist.
A: You're a dentist?
B: No, I'm a dental hygienist. I clean people's teeth. Dentists drill people's teeth and fill cavities.
A: Oh! I see. That's great. Where do you work?
B: I work at a clinic downtown. How about you? What do you do?
A: I'm a high school science teacher. I usually teach chemistry but sometimes I teach math too.
B: Really? Where do you teach?
A: I teach at Abraham Lincoln High School.
B: Really? My nephew goes there!



- A:** What do you do?
B: I'm a station agent.
A: What is a station agent?
B: I work at a train station. I manage the station and help people get to their trains on time.
A: Do you sell tickets too?
B: Yes, sometimes I sell tickets. What do you do?
A: I'm a bus driver. I usually drive from Brooklyn to Manhattan.
B: Sounds good. How do you get to work?
A: Actually, I ride my bike.
B: Really? Why do you ride your bike to work?
A: It's great exercise.

What do you do?

I'm a plumber.

I'm a photographer.

I'm a sales clerk.

I'm a home maker.



I fix broken pipes, sinks and toilets.

I take pictures of things for calendars.

I work in a cosmetics store near here.

I take care of my family.

What do you do?

Students don't always want to talk about work but they frequently have to talk about work or use English at work. So making sure they can describe what they do naturally is a big help. To me the biggest point is adding extra information to be sure the other person understands what their job title means.

Unfortunately that means that some tricky vocabulary might come into play. After all everyone's jobs are likely to be different.

How to use the worksheet.

1. Have students talk about work. Listen and correct.
2. If needed preview the vocabulary used in the worksheet.
Use the conversations in the worksheets and be sure to focus on the pattern of adding extra information to describe the jobs.
3. Drill the patterns and pronunciation.
4. Students switch partners and use this pattern to start a new conversation. Where they go with the conversation is up to them.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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