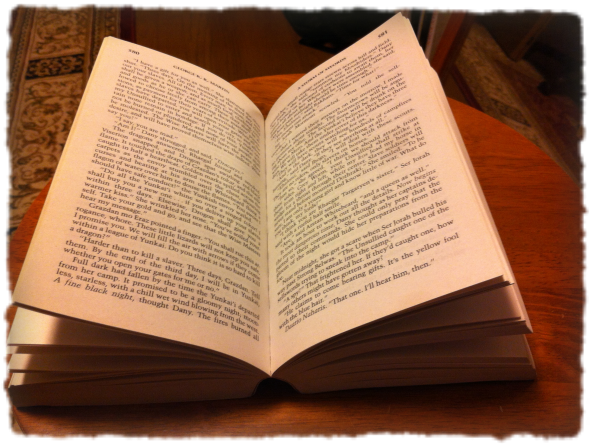
are you going to ?

A: What are you going to do tomorrow?
B: I'm going to meet some of my friends.
A: Nice. What are you going to do?
B: We are going to go out. We're probably going to go out for coffee.
A: Where are you going to go?
B: I don't know. We haven't decided yet. We might go to the cafe near the station. How about you? What are you going to do?
A: Nothing special. I'm just going to have dinner with my family.
B: That sounds really good. What are you going to have?
A: I'm not sure, but I might make pasta.



A: What are you going to do this weekend?
B: I'm going to go out with my coworkers.
A: Nice. What are you going to do?
B: We're probably going to go out for drinks.
A: Where are you going to go?
B: I don't know. We haven't decided yet. We might go to a restaurant near the station. How about you? What are you going to do?
A: Nothing special. I'm just going to stay home and relax.
B: That sounds really good. What are you going to do to relax?
A: I'm not sure, but I might just read a book.

I	**am going to**	**meet**	my friends tonight.
We	**are probably going to**	**go**	to an Italian restaurant.
I	**might**	**drink**	red wine.

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Are you going to . . . ?
The future is a great topic to scale up. So often I hear students get confused using “be going to” and teachers sometimes avoid using it because it’s not always easy. My students can use it really well. Why? Because we use it all the time. That’s how you get better. As a result they can use other tenses really well too!

How to use the worksheet.
1. Get the students into some conversations about what they are going to do later in the day. Correct where necessary.

2. Elicit some of their examples to the board and check how certain they are to do those things. (going to / probably going to / might)

3. Drill some examples.

4. Use the conversations on the worksheet for listening or pronunciation practice.

5. Get back to some conversation.

Wasn’t that easy?

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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