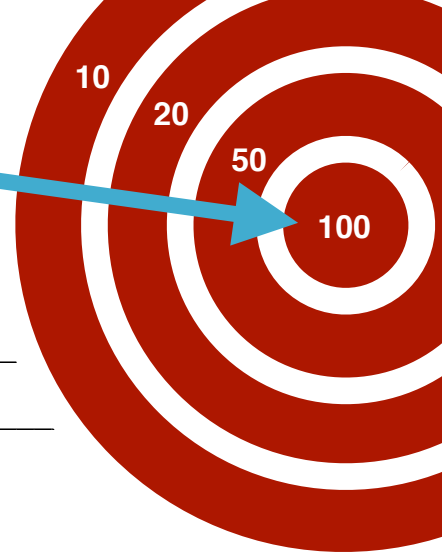


Shoot for your goal!



● Why do you want to speak English?

● How do you use English in your daily life?

● What are your strong / weak points?

● What do you like *most* / *least* about studying English?

● How have you studied English before? How about now?

● THIS WEEK I'm going to . . .

●

About:

This is a quick series of questions you can use to identify students' feelings about studying and to set a few short term goals. Once in a while it may come in handy for motivating or remotivating your adult learners. It can also be used when working with new students. Personally I know these questions or ideas in my head and don't find the sheet particularly necessary. However if you have a high volume of students it might be helpful to keep a file or record about each one so you can go back and reevaluate or readjust their goals, information, and needs.

How to use the sheet:

Sit down and talk to the student. That's simple right? You should know who you are teaching and be able to discuss their needs at least a little bit. And they'll appreciate your concern. Remember these questions are just a start. You'll want to keep more detailed notes about the students' starting point and progress in pronunciation, grammar, fluency etc. elsewhere.

NOTE:

I would love to have a pretty much paperless office. If you feel the same way you might want to load up this PDF in an app on your iPad so you can write straight onto it on the screen. There are lots of them out there so have a look around and save yourself some paper.

If you're not so tech savvy or don't have access to those sorts of materials in your school, try making the most of it and make the sheet something presentable to the student or which you can keep in a file.