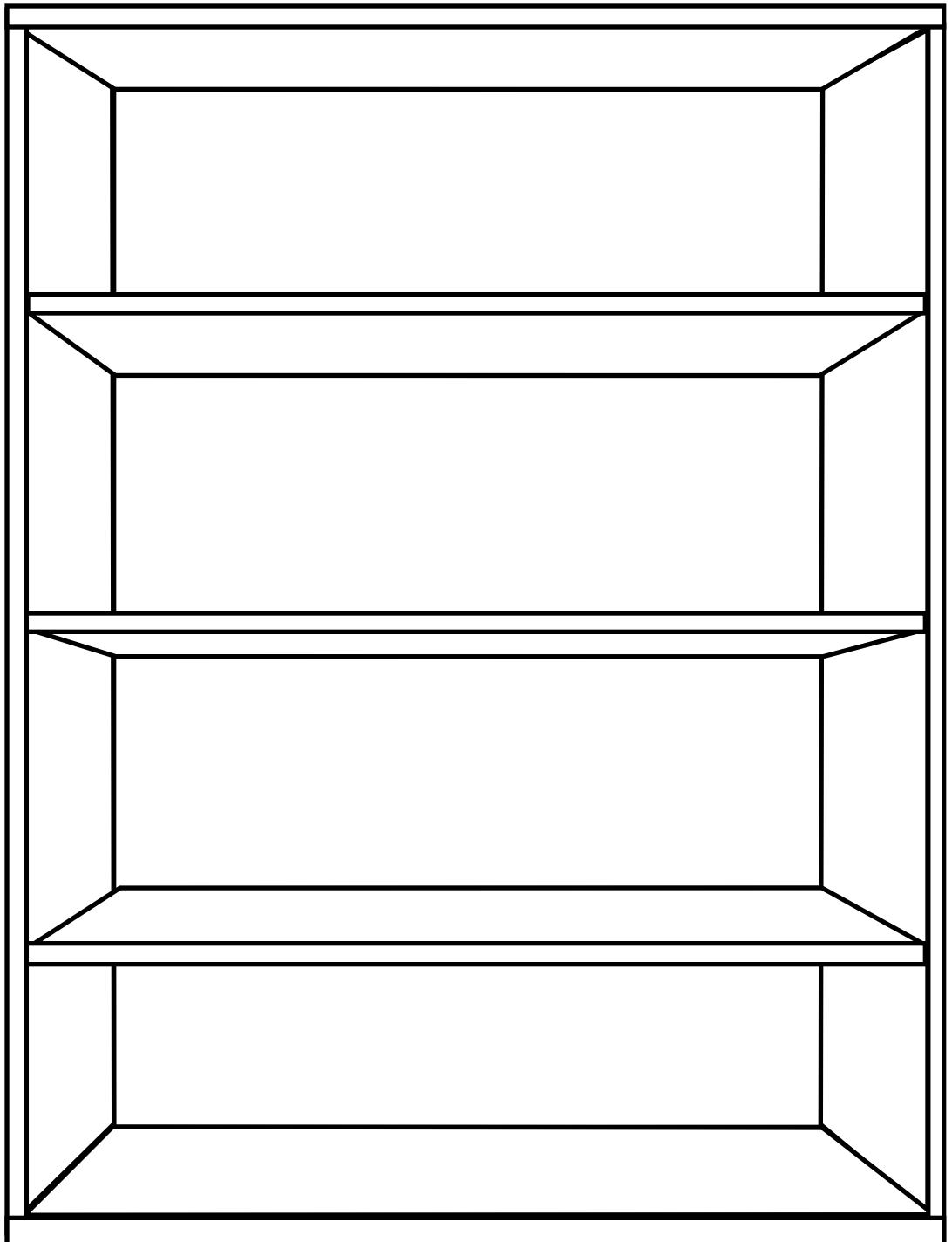


# ON YOUR SHELVES

**A: This is a bookshelf in my room.**

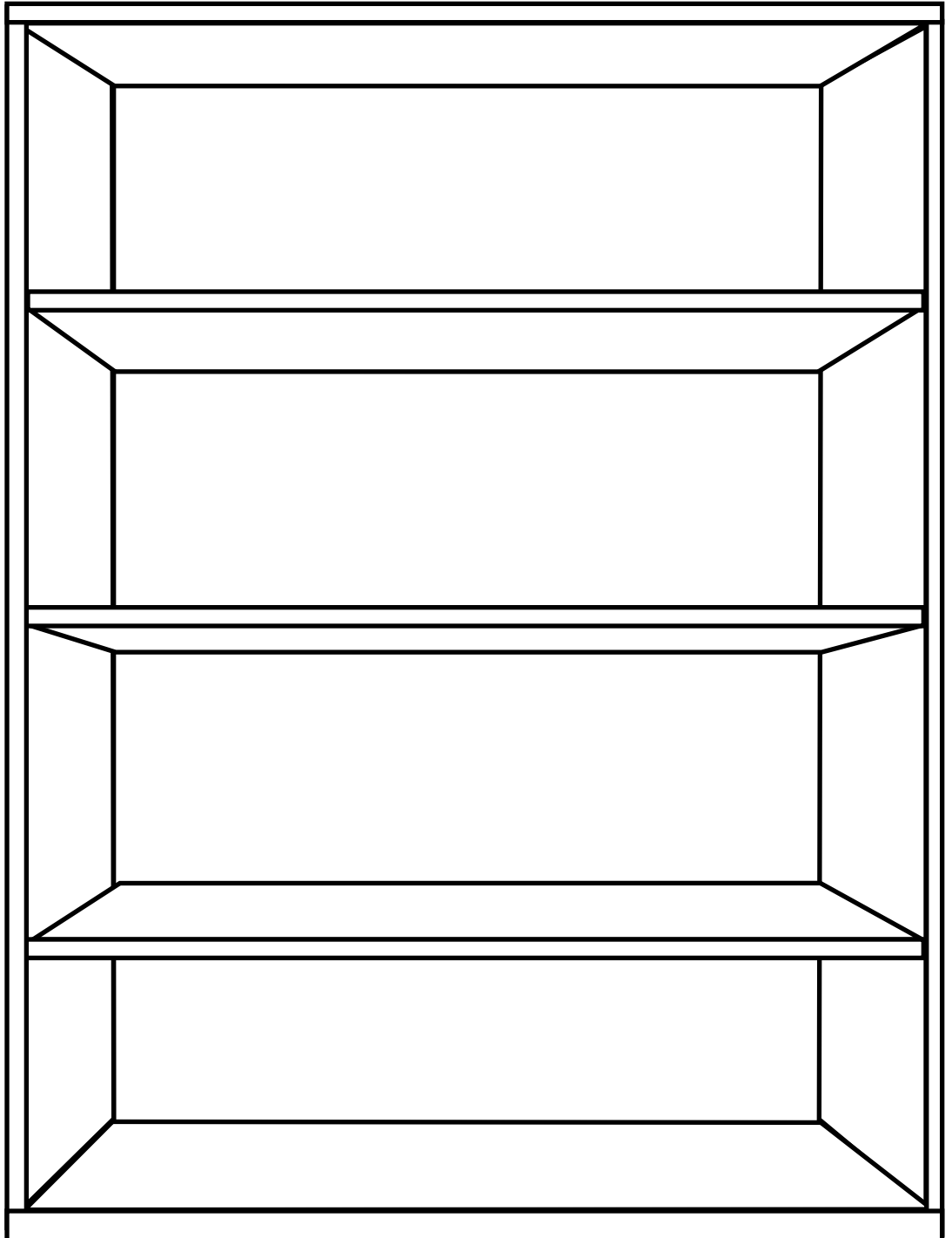
There are three books **on** the top shelf. The books are **on the right**. **Next to** the books are some CDs. **Under** the books, **on** the second shelf, is a plant. **To the left of** the plant is a toy boat. **Between** the boat and the plant is a light. **On** the bottom shelf there are a lot of photo albums. **Above** the albums, **on** the third shelf, are some DVDs. There is a cat sleeping **on top of** the bookshelf.



# ON YOUR SHELVES

**B: This is a bookshelf in my room.**

There is a radio **on** the top shelf. The radio is **on the left**. **Next to** the radio are some CDs. **On** the second shelf, **under** the radio are some books. **On the right** are some magazines. **Between** the books and the magazines are more CDs. There is a globe **on** the bottom shelf. It's **in the middle**. **Above** the globe, **on** the third shelf, is a picture of my family. There are photo albums **on the right** of the picture. There is a lamp **on top of** the bookshelf.



## **Prepositions**

We use them all the time, and a little focussed practice can be a fun puzzle. Once you've used these pages, try making your own.

### **Using the worksheet.**

1. Students work in pairs and read their papers to their partners.
2. Students fill in the locations of the objects their partners describe.
3. Check the students' answers.
4. Drill the examples and locations together.

### **(optional)**

5. Students make their own worksheets describing where things are.

### **Note:**

Drill lots of examples but then get the students going on some conversation. This exercise should only take a short time, let's say ten minutes or less.