

**QUICK
QUIZ:**
IN **ON** AT

1. I'm meeting Alex ___ a few minutes.

in
on
at

2. I remember they met ___ a Tuesday ___ June.

A: in B: in
on on
at at

3. My dad is coming to visit me ___ two weeks.

in
on
at

4. I always go to Starbucks ___ Mondays.

in
on
at

5. They usually serve lunch ___ about noon.

in
on
at

6. I started working here ___ my 30th birthday.

in
on
at

7. I have a doctor's appointment ___ March 3rd.

in
on
at

8. We went abroad for the first time ___ 2002.

in
on
at

9. My first class ends ___ about ten.

in
on
at

10. Lunch starts ___ five minutes. Let's hurry!

in
on
at

11. I'll meet you later ___ the evening.

in
on
at

12. Can we talk about this ___ lunch?

in
on
at

13. One day ___ the future, my wife and I hope to buy a nice house.

in
on
at

14. The game was rained out ___ March 12th.

in
on
at

15. The show came on ___ nine ___ night.

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16. Whist was a popular card game ___ the late 19th century.

in
on
at

17. What are you doing ___ New Year's Eve?

in
on
at

18. I woke up ___ six thirty.

in
on
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19. ___ 1998 there was a terrible tornado in Birmingham Alabama.

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on
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20. We opened our presents ___ Christmas morning.

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Prepositions of time: In On At

There are loads of little quizzes online and published in books that are super easy to use. If you're an experienced teacher you know which ones work well. If you're a new teacher, ask around for good sources. Both experienced and new teachers could benefit greatly from sitting down and making their own quizzes. Try it. It seems simple at first but you'll find the more you do it the more you really understand the language and the kinds of questions students are going to ask and how tough it can be to make a quiz. (Did I use answer "c" too many times here? Are these questions good? Is this too easy? Is it helping my students or just annoying them?)

How to use the worksheet.

- 1.** Get the students into some conversations about what they did in the morning or last night. Use a time-based conversation. Anything is ok, last Christmas, last Saturday, whatever. Listen and correct.
- 2.** Review the pattern either with word cards or on your own on the board.
- 3.** Do a new conversation based on a different time. Listen and correct.
- 4.** Use this sheet as a quick quiz. Get students to correct one another and check their answers.
- 5.** Get back to some conversation with a new time.

Wasn't that easy?

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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