

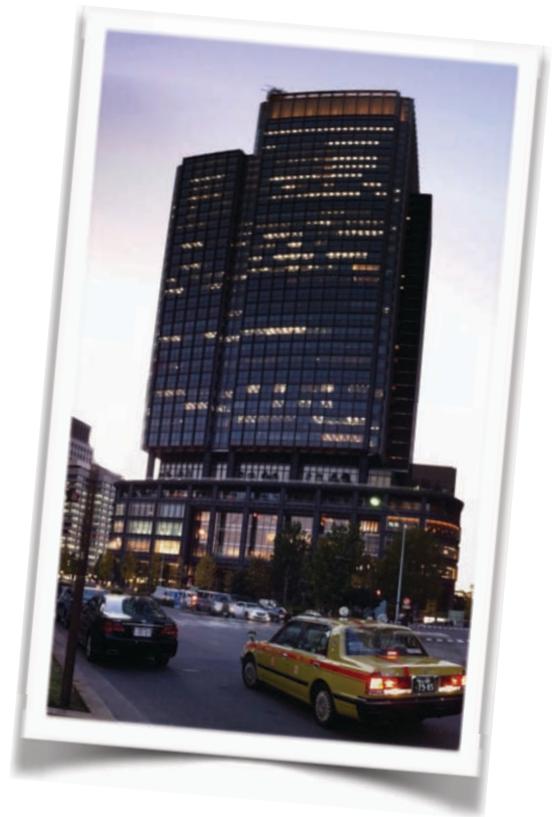
Indirect **wh** questions

wh	What do you do?	Can I ask	what	you	do?
	Where does she live?	Do you know	where	she	lives?

1. Where are you from? _____
2. What kind of car does she have? _____
3. How old are you? _____
4. Where do you live? _____
5. How many kids do you have? _____
6. Who is she talking to? _____
7. What time is she picking you up? _____
8. How much did he pay for his phone? _____



A: What's new?
B: Last week, we got a new guy in our office.
A: Really? That's interesting. What do you do?
B: I work for a trading company.
A: I see. So how old is the new guy?
B: I'm not sure but I think he's around 25.
A: Where is he from?
B: He said he grew up in San Fransisco.
A: That's great. I love San Fransisco.
B: Me too. He seems like a nice guy. I'm looking forward to working with him.



Indirect **y/n** questions

y / n	Are you from England?	Can I ask	if	you	are	from England?
	Does he like Thai food?	Do you know		he	likes	Thai food?

1. Is he a good basketball player? _____
2. Is this your bag? _____
3. Are you friends with Timothy? _____
4. Are you going to go to Yoga class? _____
5. Do you like going hiking? _____
6. Does this road connect with the highway? _____
7. Can you play guitar? _____
8. Can he speak French? _____



- A:** What do you do in your free time?
B: I like riding my bike off road.
A: That's cool. Was your bike expensive?
B: It was a little expensive but not so bad.
A: When are you going to go riding next?
B: Actually, I'm going to go with a friend tomorrow.
A: Is your friend good at riding?
B: I'm not sure. It's going to be our first time to go riding together.
A: That's awesome. Is the weather going to be good?
B: Good question. I have to check.



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Indirect Questions

These can be a bit tricky for beginner students but I still tend to practice it with them. A lot of students who come to classes for the first time ask simple getting to know you questions like “**Where are you from?**” and I encourage the slightly more polite, “**Can I ask where you are from?**” This is done just as a drill to reinforce the simple pattern.

This worksheet is aimed more at intermediate students and focusses on the patterns for wh and yes / no questions.

I’ve included the drills and practice for each separately and in conversational context along with a review sheet.

Using the worksheets

You have a lot of options here.

You might want to use one worksheet one day and another the following week with the review quiz as a follow up.

Options:

- For larger classes you have the chance for lots of talking and for students to use the language with new people again and again.
- Give the worksheet as homework.
- Drill the first patterns with the students and do some conversation, then drill the Y/N patterns before moving into new conversations. Whatever you do, make sure students are talking a lot and getting correction and feedback.