# CAWESOME JOB!

99. . . 98. . .

A: Hey there! What are you doing?

B: I joined the football team last month. I'm practicing kneeing the ball.

97. . .

**A:** Is that important?

**B:** Well it's important to have good control of the ball. So yeah.

A: That makes sense. How many times can you do that?

**B:** I got up to seventeen. I want to get it over twenty.

A: Nice. Give it a try.

B: One, two, three, four . . .

A: You're doing good. That's it! Yeah!

**B:** Thirteen, fourteen, fifteen . . .

A: You're getting close!

B: Seventeen, eighteen, nineteen . . . Aaaah. I lost it!

A: Oh wow. You were really close. Give it one more try.

B: I think I'm going to take a break first. I want to come back fresh later.

A: Okay. Well, you'll get it next time.



# **Praise**

You're doing	good.	great.	fantastic.
That was	a good job.	a great <i>presentation</i> .	a fantastic <i>game</i> .

# Continue

Keep	going.	it up.	up the good work.
That's	it.	good.	the way.

## Try

It's ok. Try again.	Try it again.	Give it a try.	Give it one more try.
You'll get it next time.	Better luck next time.	Next time will be better.	Come back fresh later.

#### Close

You're	almost done.	getting close.	nearly there.
Do you want	some help?	a hint?	a hand?

# BLIND LEADING THE BLIND

# **Activity**

Students guide their partners through an activity, or to a location while one is blindfolded and the other is giving the directions.

# Language

Depending on the activity you have them doing they should be using language to **direct someone** to a location or complete a task, **prepositions** and **adverbs**, and **language to encourage** their partners. You can also add in language for **giving warnings** and **cautions** to one another.

# Set Up

Pre-teach any of the necessary language.

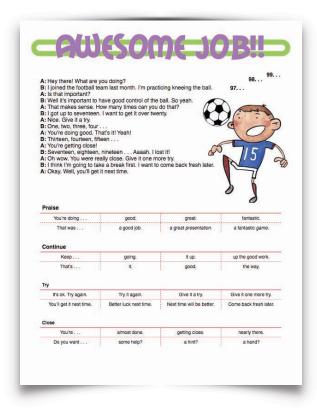
Have students work in pairs, one is blindfolded, the other will give the directions.

When the task is complete, students switch roles and repeat.

When it's all done students discuss the experience.

#### **Variation**

At some point surprise students by making a slight noise or having the speaking partner stop speaking.



Variation: One of my adults students did this as a team building activity. The Blind student is directed through a "web" made of string. If you touch the string you have to start again or switch sides.

#### What it sounds like:

## A: Directing to a place:

Okay, take two steps to the left.
Good, that's it.
Now take one small step forward.
Great!
Now, carefully raise your right hand.
Good, a little more, that's it! Great.
Do you feel the door handle? Good.
Turn the handle and take a step back.

#### B: Direction in a task:

Okay, stretch out your left hand.
Do you feel the big square Lego?
Good, pick it up and place in on the table.
Next pick stretch out your hand again.
Do you feel the small square Lego?
Great, carefully put it on the big square piece.
Alright! You are doing great!