



Basic Map

This is a fun little map that has a lot of great uses for giving directions. I've left it mostly blank so that you can play with it a bit and add names to place as you like. The dashed line running around the border is meant to be a train line with four stations.

How to use the worksheet.

1. **Preview** the language to be used on the board and drill it with students.

2. **Students work in pairs.** One student holds their pen, pencil or finger on the paper with their eyes closed. Their partner gives them directions to another point on the map which you can choose or leave up to the students. **Make sure you listen in and give correction wherever possible.**

3. **The students** switch places and have another go.

4. **Start** the students off with some conversations or simple role plays that allow them to use the language you just practiced. (I'm not a big fan of role plays but this is functional language practice that necessitates some simple drills and practice of that type.)

Note: One of the great benefits of this worksheet is that it gets people to use a lot of that little filler language that isn't always easy to practice.

Go back. No! Wait! Hold on! Wait wait!

This is **great** because it means that students are put in a situation where they get to think in English and have fun doing it. They focus on the activity and communication and not on thinking of grammatical patterns.