

Regular - Irregular Verbs

	dropped	have dropped
• drop		
• go	_____	_____
• relax	_____	_____
• be	_____	_____
• take	_____	_____
• want	_____	_____
• arrive	_____	_____
• buy	_____	_____
• build	_____	_____
• have	_____	_____

IN CONTEXT



Hey guys! Finally have a minute to post a bit about summer vacation.

Carl and I _____ to Nikko here in Japan. It was a lot of fun and we just _____ the whole time! We know a lot of good spots to visit since we _____ there twice before. We _____ a trip here last winter as well but it's totally different in winter. We _____ to go to Osaka too but didn't have time.

When we _____ at Nikko it was raining so we _____ a couple of umbrellas. Luckily the rain didn't last long so we _____ a few pictures. It's a beautiful place. I think I read something that said people _____ the first temples in Nikko in the 8th century which is really cool.

Anyway we _____ a great time!



Regular - Irregular Verbs

	dropped	have dropped
• drop		
• go	_____	_____
• enjoy	_____	_____
• be	_____	_____
• take	_____	_____
• want	_____	_____
• have	_____	_____
• park	_____	_____
• crash	_____	_____
• study	_____	_____
• make	_____	_____

	weighed	have weighed
• weigh		
• carry	_____	_____
• play	_____	_____
• exercise	_____	_____
• shave	_____	_____
• ask	_____	_____
• move	_____	_____
• point	_____	_____
• remember	_____	_____
• quit	_____	_____
• look	_____	_____

Regular - Irregular Verbs

	filled	have filled
• fill		
• begin	_____	_____
• cut	_____	_____
• add	_____	_____
• sing	_____	_____
• hug	_____	_____
• throw	_____	_____
• jog	_____	_____
• fold	_____	_____
• know	_____	_____
• catch	_____	_____



	broke	have broken
• break		
• spend	_____	_____
• pour	_____	_____
• multiply	_____	_____
• fly	_____	_____
• fit	_____	_____
• eat	_____	_____
• open	_____	_____
• push	_____	_____
• repair	_____	_____
• choose	_____	_____

Regular - Irregular Verbs

	hunted	have hunted
• hunt		
• burn	_____	_____
• nail	_____	_____
• meet	_____	_____
• sweep	_____	_____
• print	_____	_____
• nod	_____	_____
• weep	_____	_____
• buy	_____	_____
• hurt	_____	_____
• speak	_____	_____



	blended	have blended
• bend		
• measure	_____	_____
• blow	_____	_____
• sell	_____	_____
• press	_____	_____
• write	_____	_____
• rain	_____	_____
• sneeze	_____	_____
• dig	_____	_____
• dive	_____	_____
• sting	_____	_____

Regular - Irregular Verbs

	fried	have fried
• fry		
• step	_____	_____
• wear	_____	_____
• tear	_____	_____
• teach	_____	_____
• spell	_____	_____
• shrug	_____	_____
• come	_____	_____
• ski	_____	_____
• sip	_____	_____



	bit	have bit
• bite		
• reply	_____	_____
• rock	_____	_____
• get	_____	_____
• stay	_____	_____
• drink	_____	_____
• clap	_____	_____
• try	_____	_____
• do	_____	_____
• draw	_____	_____
• stand	_____	_____
• shiver	_____	_____

Regular - Irregular Verbs

• invite

invited

have invited

• roll

• rub

• stretch

• build

• fall

• freeze

• surprise

• feed

• fight

• switch

• lie

lied

have lied

• lend

• tick

• read

• run

• saw

• tug

• snore

• tip

• pay

• let

Regular - Irregular Verbs

	jumped	have jumped
• jump		
• melt	_____	_____
• sigh	_____	_____
• lose	_____	_____
• watch	_____	_____
• wait	_____	_____
• freeze	_____	_____
• sit	_____	_____
• sink	_____	_____
• bang	_____	_____
• blush	_____	_____



	smelled	have smelled
• smell		
• connect	_____	_____
• copy	_____	_____
• sleep	_____	_____
• spell	_____	_____
• spit	_____	_____
• count	_____	_____
• cry	_____	_____
• inject	_____	_____
• hop	_____	_____
• spin	_____	_____

Regular - Irregular Verbs

	improved	have improved
• improve		
• shoot	_____	_____
• spill	_____	_____
• hang	_____	_____
• gather	_____	_____
• sneak	_____	_____
• slide	_____	_____
• heat	_____	_____
• joke	_____	_____
• kiss	_____	_____
• kick	_____	_____

	split	have split
• split		
• steal	_____	_____
• follow	_____	_____
• empty	_____	_____
• delay	_____	_____
• spin	_____	_____
• understand	_____	_____
• wring	_____	_____
• bleed	_____	_____
• cost	_____	_____
• injure	_____	_____

Regular - Irregular Verbs

• hurry

hurried

have hurried

• beat

• become

• float

• explain

• drive

• feel

• jump

• marry

• pass

• grow



• hang

hung

have hung

• pull

• prepare

• give

• hit

• keep

• remove

• own

• stop

• squeak

• hide

Regular - Irregular Verbs

	attacked	have attacked
• attack		
• brush	_____	_____
• bump	_____	_____
• dream	_____	_____
• lean	_____	_____
• learn	_____	_____
• light	_____	_____
• blink	_____	_____
• bounce	_____	_____
• cough	_____	_____
• put	_____	_____



• rise	rose	have risen
• see	_____	_____
• sew	_____	_____
• deliver	_____	_____
• destroy	_____	_____
• send	_____	_____
• shake	_____	_____
• drip	_____	_____
• pray	_____	_____
• swell	_____	_____
• think	_____	_____

Regular - Irregular Verbs

	licked	have licked
• lick		
• listen	_____	_____
• knock	_____	_____
• bring	_____	_____
• forget	_____	_____
• pause	_____	_____
• peel	_____	_____
• kneel	_____	_____
• leave	_____	_____
• ride	_____	_____
• ring	_____	_____



	squeezed	have squeezed
• squeeze		
• smell	_____	_____
• say	_____	_____
• scrub	_____	_____
• touch	_____	_____
• wet	_____	_____
• wink	_____	_____
• wipe	_____	_____
• hold	_____	_____
• lead	_____	_____
• clap	_____	_____

Regular / Irregular Verbs

This worksheet, these worksheets rather, are for intermediate students who have a grasp of the language but need to brush up their accuracy when using certain verbs. I've used these with success in small groups of students where there was a lot of teacher student interaction.

How to use the worksheet.

1. Drill the patterns of a few words in full sentences.

I'm going to go to the beach tomorrow.

I went to the beach last weekend.

I have gone to the beach twice.

I haven't gone for a long time.

2. Students fill in the first page of examples on their own. You can choose to drill these answers with them before they fill in the story but you should definitely drill them after.

3. Using the verbs they've just conjugated and drilled, students fill in the story.

4. Give students the topic of vacations and let them go to it. Make sure to monitor and offer correction where needed.

Using the rest of the sheets is a bit trickier. Here's what I did.

1. Use one page each week. Those are the words you are going to focus on that week. A few of them might be new or used less frequently but it gives you a nice goal to work around.

2. Drill the terms with the students. Make it fun, use full sentences, lots of energy and a big smile.

3. Have the students use the terms in their writing, in stories or in reading passages. If you can find a story, a blog post, or news article that uses some of the words, have the students read it and find the terms in the story. Along the way there is a lot more they can pick up too!

Note:

This is actually the sort of worksheet that I DON'T usually like. It's just a lot of lists of words. This is a case where making it work, making it effective is really up to the teacher. Time to roll up those sleeves and get to work on this one!

Why don't I usually like these kinds of sheets? Because giving students a list of verbs to conjugate takes the words totally out of context and makes it harder, not easier, to remember. The burden is on the teacher to guide students towards effective use of the terms by creating context.