

All About Me

Hi, what's your name?

Hi! My name is Albert Honso but you can call me Al.

Where are you from Al?

I'm from Boston.

Where do you live?

I live with my wife Susan here in Boston. We have one son and his name is Albert too. He's four years old, Susan is 28, and I'm 32. Next year little Al is going to start school.

What do you do in your free time?

I really like sports. Every day I play tennis or go running. I don't really like baseball or cricket.

Susan and I work from Monday to Saturday. Our day off is Sunday. We want more days off so we can play with little Al more.



1. Where is Albert from?

2. What does he like to do in his free time?

3. How often does he play sports?

4. What sports doesn't Albert like?

5. How old are Albert and his family?

6. What is Albert's wife's name?

7. What is their son's name?

8. What is going to happen next year?

9. What do Albert and his wife want?

10. How many days off does Albert have?

All About Me



Hi. What's your name?

Hi! My name is Masako.

Where are you from Masako?

I'm from Osaka, in Japan. Right now I live in Brooklyn New York. I moved here two years ago to study English.

What are you going to do tonight?

Tonight, my friends and I are going to go shopping. I don't have a lot of money so I'm going to look for sales. I want to buy a skirt and some new boots.

Do you have a lot of friends in New York?

My boyfriend's name is Steven. He's from Manhattan. He's very tall and he loves to exercise. I don't like to exercise, but I like to watch Steven play basketball. It's so much fun!

1. Where is Masako from?

2. Where does she live now?

3. Why did she move to this city?

4. What is she going to do today?

5. What does Masako want to buy?

6. Does Masako have a lot of money?

7. What is Masako's boyfriend's name?

8. Where is he from?

9. What does her boyfriend look like?

10. What does her boyfriend like to do?

All About Me

Hello. What's your name?

Hi! My name is Russell Cramer.

Where are you from?

I'm from Akron, in Ohio. That's in America.

Can I ask how old you are?

Last month was my 90th birthday! I feel great. I retired from my job twenty five years ago. I used to wake up every day and go to work. Now I wake up and do a little exercise.

What are you going to do tonight?

Tonight, I'm going bowling with my girlfriend. She's a younger lady. She's 81 and her name is Anne. We like to go bowling and we like to go to the beach on weekends.

Do you have any kids?

I have three children and eleven grandchildren! They're all a lot of fun and really noisy. I think they're great.



1. Where is Russell from? _____
2. When is Russell's birthday? _____
3. How does Mr. Cramer feel? _____
4. When did he retire from his job? _____
5. What does he do every morning? _____
6. Who is Anne? _____
7. How old is she? _____
8. Where will Russell and Anne go tonight? _____
9. How many people are in Russell's family? _____
10. How does Russell feel about his family? _____

All About Me



What's your name?

Hi! My name is Scott Jones. I'm from Newchurch, in Wales.

What do you do?

I'm a pilot and I really like flying. Every day I think about it. I don't like driving at all.

Do you live alone?

No, in Newchurch, I live with my brother Tom. He's 22 years old, and I'm 26. Tom goes to University. He studies History and he likes to travel.

Do you and Tom go out together?

Yes, we go out every Friday night. We like to play darts. I often win at darts. Tom doesn't really like playing because he doesn't win.



1. Where is Scott from?

2. What does he like to do?

3. What does he do every day?

4. What doesn't he like to do?

5. How old are Scott and his brother?

6. What is Scott's brother's name?

7. What does his brother do?

8. What do Scott and Tom do on Fridays?

9. What's going to happen next Friday?

10. Why doesn't Scott's brother like darts?

Using the worksheet

I wouldn't use each of these in one class. Use one per class over the course of four classes. Give students a topic to discuss that relates to the characters in the story. At this level students will need a great deal of teacher support to keep their conversations going. Use these little introductions or your own versions as simple listening practice for the information being given.

Warm up and finish with open conversations about topics in the stories.

1. Read the story as your students listen. (**Option:** Just read the answers to make it a monologue.)
2. Ask the follow up questions.
3. Drill the questions and answers again and again.
4. Have students write about themselves.

You might want to do this as a homework assignment so you can check their answers before they move on.

(optional)

5. Students read their own stories as their classmates or partners listen and ask questions.

(variation)

1. Students work in pairs and read the story to their partners.
2. Students ask the follow up questions.

Note:

The language used here isn't particularly natural. It's not how I would talk but it is useful information that beginner students can use. It's the kind of language you would hear in a conversation when meeting someone for the first time or when posting about yourself on an SNS service.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

myenglishimages@gmail.com