

How often - How long - When

A: What do you do in your free time?
B: I take a cooking class. It's really fun.
A: That's great. I don't know how to cook.
 How often do you take classes?
B: I take classes once a week.
A: How long are your classes?
B: Each class is about two hours.
A: That's great. When do you take classes?
B: I take classes on Friday mornings.
 You should try it some time.
A: That's a great idea!



A: What do you do in your free time?
B: I like to hang out at coffee shops.
A: Really? How often do you do that?
B: I go to a coffee shop about three times a week.
A: How long do you usually stay at the coffee shops?
B: I usually stay for about two or three hours. I like to read books or use my computer.
A: When do you usually go to coffee shops?
B: I like to go after work. But sometimes I go on weekends too.
A: That sounds really relaxing.

How often do you go out with your friends?

I	<i>go out with my friends</i>	once a	week.
	<i>call my parents</i>	twice a	month.
	<i>take a yoga class</i>	three times a	month.
	<i>have a vacation</i>	four times a	year

How often - how long - when?

Being able to continue a conversation depends on a lot of things. I like students to add extra information as much as possible. For beginners that can be a bit tough so being able to ask and answer questions to keep information going is a big help. In this case we are looking at How often, how long and when.

How to use the worksheet.

1. Have students talk about what they do in their free time. Listen and correct.
2. Use the conversations in the worksheets with a focus on drilling the question and answer patterns as well as pronunciation or as a listening challenge.
3. Return to student based conversations with a new topic or with new partners, listen, correct, and drill.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

myenglishimages@gmail.com

Like these worksheets and want more? Why not support my work and check out my books at:
<http://myenglishimages.com/Books.html>