What did you do?

A: What did you do yesterday?
B: I went to a movie.
A: Nice. Who did you go with?
B: I went with my boyfriend.
A: Sounds good. What kind of movie did you see?
B: We saw a zombie movie. It was a little scary.
A: I see. What did you do after the movie?
B: We had lunch. We went to a great restaurant.
A: Where did you go?
B: We went to a great restaurant near my house.
A: That sounds really nice.
B: How about you. What did you do yesterday?
A: Nothing special. I just worked yesterday.

<table>
<thead>
<tr>
<th>Where</th>
<th>did you go</th>
<th>yesterday?</th>
<th>do</th>
<th>after that?</th>
<th>with?</th>
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A: What did you do last weekend?
B: I went to a soccer match.
A: Nice. Who did you go with?
B: I went with my wife. She loves baseball.
A: Sounds good. How was it?
B: It was great. I had some hotdogs and some beer.
A: Where did you go to the game?
B: We went to the game at the new stadium.
A: What did you do after the game?
B: We met some friends for dinner. How about you?
A: Nothing special. I just worked yesterday.

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What did you do?
Talking about things that happened in the recent past comes up all the time. So getting students used to practicing questions like, where did you go, what did you do, who did you go with is a big help. It’s also easy to build a conversation around those questions and gets students talking.

How to use the worksheet.
1. Have students talk about what they did yesterday. Listen and correct.
2. Use the conversation for listening and comprehension practice.
3. Drill the patterns and pronunciation.
4. Students switch partners and use this pattern to start a new conversation. Where they go with the conversation is up to them.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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