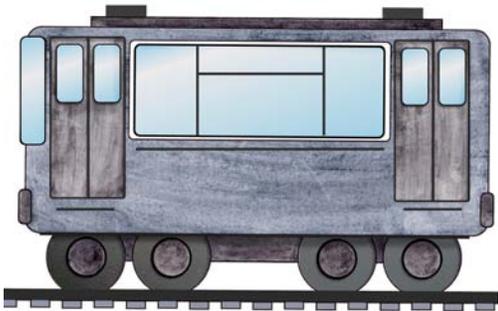


TRAVEL TIMES

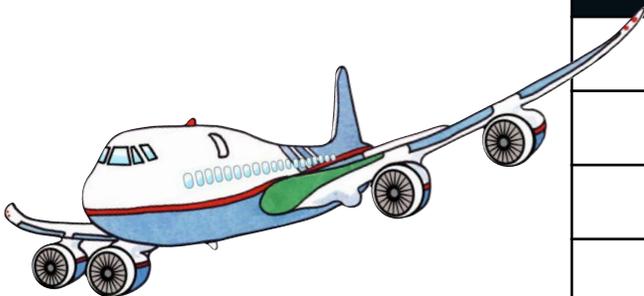
WHERE DO YOU WANT TO GO?
WHEN DO YOU WANT TO GET THERE?



Terminal	Stadium	Zoo	Art Museum
11:10	11:30	11:45	12:15
1:10	1:30	1:45	2:15
2:10	2:30	2:45	3:15
3:10	3:30	3:45	4:15



Station	Rivertown	Capital City	Minersville
10:30	10:50	11:20	12:00
11:15	11:35	12:05	12:45
1:45	2:05	2:35	3:15
3:00	3:20	4:50	5:30



Terminal	Chicago	London	Marseille
10:30	12:45	6:30	8:00
1:00	3:15	9:00	10:30
3:20	5:35	11:20	12:50
5:00	7:15	1:00	2:30

**It's 11:00 now.
I want to go to a
baseball game.
It starts at 12:00.**

**I want to fly to
Marseille. I need
to arrive before
3:00.**

**It's 11:00 now.
I want to go to a
baseball game.
It starts at 12:00.**

**I want to fly to
Marseille. I need
to arrive before
3:00.**

**It's 10:00 now.
I want to meet my
friends in
Rivertown at 2:30.**

**I want to go to the
Zoo. It opens at
12:00.**

**It's 10:00 now.
I want to meet my
friends in
Rivertown at 2:30.**

**I want to go to the
Zoo. It opens at
12:00.**

**I want to fly to
Chicago. When is
the next flight?**

**It's 2:50 now.
I want to go to
Capital City. I will
meet my friends
at 5:00.**

**I want to fly to
Chicago. When is
the next flight?**

**It's 2:50 now.
I want to go to
Capital City. I will
meet my friends
at 5:00.**

**It's 2:30 now.
My friends are
going to the zoo.
I want to meet
them at 4:00.**

**When is the next
flight to Chicago?**

**It's 2:30 now.
My friends are
going to the zoo.
I want to meet
them at 4:00.**

**When is the next
flight to Chicago?**

**It's 2:00 now.
There is a concert
in Capital City
tonight. It starts at
6:30.**

**It's 10:30 now.
I want to see a
baseball game. It
starts at 3:00.**

**It's 2:00 now.
There is a concert
in Capital City
tonight. It starts
at 6:30.**

**It's 10:30 now.
I want to see a
baseball game. It
starts at 3:00.**

**I want to fly to
London. I want to
arrive before 2:00.**

**I want to go to
Minersville before
6:00.**

**I want to fly to
London. I want to
arrive before
2:00.**

**I want to go to
Minersville before
6:00.**

**I want to go to the
Art Museum.
When is the next
bus?**

**My family is
flying to London.
We want to arrive
before 7:00.**

**I want to go to the
Art Museum.
When is the next
bus?**

**My family is flying
to London. We
want to arrive
before 7:00.**

**It's 1:30 now.
I want to meet my
parents for dinner
in Minersville at
6:00.**

**It's 10:00 now.
I want to meet my
friends at the Art
Museum at 1:00.**

**It's 1:30 now.
I want to meet my
parents for dinner
in Minersville at
6:00.**

**It's 10:00 now.
I want to meet my
friends at the Art
Museum at 1:00.**

Travel Times: Where do you want to go? When do you want to get there?

This worksheet is part of a larger intermediate or mixed level group class activity run by a good friend of mine. The lesson steps below are based on how he taught the lesson during which I was a support teacher.

Using the worksheet. Steps 1, 2, and 3 could be done in preceding classes.

1. Group students using an activity like having them line themselves up in order of birth dates. This should be done as a speaking activity and you might want to drill a few questions such as:

A: "When is your birthday?" "My birthday is on January 16th."

B: "When were you born?" "I was born on September 23rd."

A: "I was born before you so I should stand here."

2. Warm Up: Once students are lined up break them up into groups and give them a topic. You might want to have them find three pieces of information from the other people in their groups such as hometown, favorite food, pets etc. You decide what they should find. *Teachers should be circulating the room correcting and drilling as students work in their groups.

3. Times: In a group, practice telling time by drilling basic time patterns "It's one o'clock. It's two thirty."

Next introduce and drill the patterns in the sheet at right:

"It's _____ **past** two. It's _____ **to** three."

Variation: give students strips of paper with times written on them for the students to drill in pairs.

4. Drill customer and staff questions and answers.

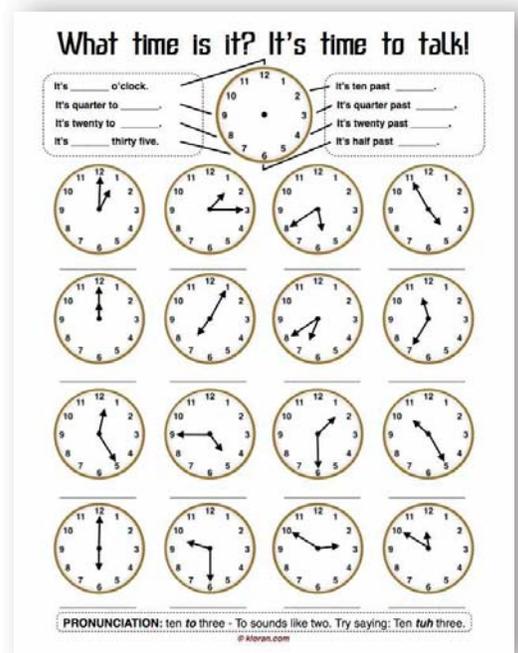
"Hello, can I help you?"

"I want to go to _____ by _____ o'clock."

"Which bus goes to _____?" etc.

5. Set up three information stations, one each for the bus, train and airport. Two students work each station as the other students use the cards on page two to find their destinations through conversation with the "staff." All the while teachers should be correcting and helping students where needed.

Note: This worksheet is based on an activity by a good friend of mine which I believe he got from an activities book and modified. My coworker ran it as a wonderful group class with lots of variations and other activities and nonstop speaking for nearly two hours depending on the levels of the students. **Special thanks to Henry De Bueger.**



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