

Nouns, Verbs, Adjectives

NOUNS: people, places, things



EX: Elephants have long tusks. ----- elephants and tusks are nouns.

1. My uncle lives in a large house. _____
2. I have two brothers and a small cat. _____
3. Elizabeth is wearing a blue coat. _____
4. My new phone is under the table. _____

VERBS: actions

EX: I love coffee! Let's drink some espresso! ----- love and drink are verbs

drink

1. My uncle lives in a large house. _____
2. I have two brothers and a small cat. _____
3. Elizabeth is wearing a blue coat. _____
4. My new phone is under the table. _____



ADJECTIVES: talk about nouns

strong

EX: Arnold is big and strong! ----- big and strong are adjectives.



1. My uncle lives in a large house. _____
2. I have two brothers and a small cat. _____
3. Elizabeth is wearing a blue coat. _____
4. My new phone is under the table. _____

NOUNS: big, hat, movie, run, small, jump, bike, do, phone, nice, mug, tasty, play, fun, go

VERBS: big, hat, movie, run, small, jump, bike, do, phone, nice, mug, tasty, play, fun, go

ADJECTIVES: big, hat, movie, run, small, jump, bike, do, phone, nice, mug, tasty, play, fun, go

Basic Parts of Speech

These are the three big boys, Nouns, Verbs and Adjectives. This sheet is for beginner students who might be a bit confused about the difference between the words or who don't know the technical names for these words. Sometimes in the classroom it's helpful for the students to know these terms to ease explanations and to help them see the patterns of speech more clearly.

How to use the worksheet.

1. Introduce or elicit a few examples. It's likely that someone in the class knows at least a few of these words. (If you are working with a student one on one, it might be helpful to have a few examples prepped ahead of time.)

Variation: Print groups of terms on cards and have the students separate them into their appropriate categories.

2. Give students the worksheet and have them identify the parts of speech in each section.

Variation: Do this as homework.

3. Check the students answers.

Note: The examples on this sheet are pretty redundant and this was done on purpose. I wanted the students to look at the same sentence for different things. This sheet was used as a VERY quick review of the parts of speech and I hope you can use it the same way.