

tag questions

Are you _____?

Yes I am. / No I'm not.

Aren't you _____?

Yes I am. / No I'm not.

You are _____, aren't you?

Yes I am. / No I'm not.

You aren't _____, are you?

Yes I am. / No I'm not.

stems

We can go home now,

My new computer won't be cheap,

It's a beautiful day,

You're working tomorrow,

He needs to wake up early tomorrow,

It was a rough day,

You've done the dishes,

We can't eat yet,

You haven't seen my keys anywhere,

You don't have a pen I could use,

He isn't doing his homework,

English is easy,

tags

haven't you?

wasn't it?

isn't it?

doesn't he?

will it?

have you?

aren't you?

can't we?

do you?

is he?

can we?

isn't it?

Remember: match positive to negative

tag questions

I think my friend is busy tomorrow.	+	You're busy tomorrow, aren't you?
I think my friend is getting tired.	+	
I think my coworker is going to get married.	+	
I'm not sure my wife knows where my keys are.	-	
I'm not sure the person next to me knows the time.	-	
I think my friend has an iPad.	+	
I think my coworker has kids.	+	
I'm not sure my classmate can play basketball.	-	
I'm not sure that guy can come to the party.	-	
My coworker probably likes cats more than dogs.	+	
My classmate is probably from _____.	+	
I don't think my friend is afraid of spiders.	-	
I don't think my friend can play piano.	-	
My boss is probably good with computers.	+	
My friend probably can't cook well.	-	

English is easy, isn't it?

This worksheet is pretty quick and easy to use and is a great way to review those tricky tag questions. This is best used with intermediate students who are already using tag questions and need to brush up on their accuracy. You can and should drill this as much as possible but the matching activity on the sheet is a great take away and review for students. I've also had success with this sheet when working with lower level students as an introduction to using the tag questions.

How to use the worksheet.

- 1. Ask** the opening questions at the start of the sheet. **(See note.)**
- 2. Drill** the sample questions and answers. (It sometimes helps to drill the long answers so students don't get confused about exactly what they are saying.)
- 3. Match** the stems on the left with the tags on the right and drill those examples.
- 4. Drill** the tag questions and answers.

Note: I tune the sample questions to my students each time I use this sheet. I work in Japan and so most of my students are Japanese. These question patterns all have the same answer. So tune the question to your students by simply adding their name, nationality, age or whatever into the blank space.

When introducing the topic you don't need the sheet, just use a similar set of questions for your students and elicit their answers.