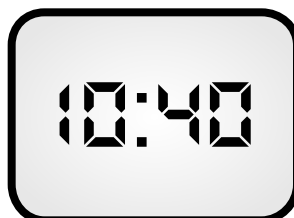
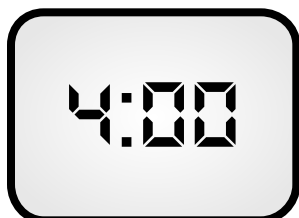
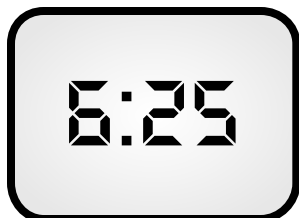


What time is it?



It's twelve o'clock.
It's twelve oh five.
It's twelve ten.
It's twelve fifteen.
It's twelve twenty.

It's twelve twenty five.
It's twelve thirty.
It's twelve thirty five.
It's noon.
It's midnight.



What time is it?

This worksheet is for beginner students who need practice telling the time in the easiest way. The two hardest terms here are likely “noon” and “midnight. One reason I’ve included them is that many students make a mistake with the word “midnight.” I often hear it used to mean, “in the middle of the night,” which of course is really quite different.

Using the worksheet.

1. Ask the students for the time and elicit a few examples.
2. Use the white board or a real clock to drill the time patterns.
3. Use the sheet to review the phrases you practiced with the students either in class or as homework. If you have a whiteboard, your whiteboard should match the language at the top of the handout, it is now your students notes.

Note: Working the time into a conversation shouldn’t be too hard. Once you’ve practiced how to say it, set up a role play or conversation starting with telling time. Conversationally you can have them talk about work starting with a simple question like “What time do you usually finish work?” For a role play you might have students play staff at a travel center asking what times buses, trains etc. leave for various destinations.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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