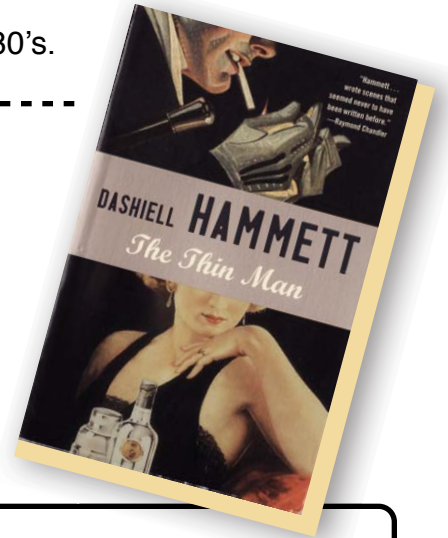


WHAT IS IT ABOUT



A: I saw this great movie last night! Back to the Future!
B: What kind of movie is it?
A: It's an action comedy.
B: What is it about?
A: It's about a boy who goes back in time. He meets his dad when he was young.
B: Was it good?
A: Yeah, it was great! It came out in the 80's.

A: Have you ever read The Thin Man?
B: No, I've never heard of it. Is it good?
A: Yeah it's great. It's a detective story.
B: What is it about?
A: It's about a man and his wife who try to solve crimes.
B: When did it come out?
A: The book came out in the 30's and the movies did too.



What is it about?				
It's about	a boy	who	uses	magic.
	a woman		becomes	a boxer.
	a robot	that	tries	to save a boy.
	a ship		hits	an iceberg.

What's your favorite movie? book? TV show? play?

What is it about?

When did it come out?

Who's in it?

What's it about?

This is a pattern I noticed some students having a bit of trouble with recently which inspired me to make this worksheet for them.

Using the worksheet.

1. In small groups or individually start up a conversation about celebrities. Offer correction where necessary.

2. Practice the pattern in the story.

3. Drill by using the conversations. (Optional but puts the language in great context.)

4. Practice by having students make up their own examples based on the shows books and TV shows or plays that they like.

5. Discuss those shows and movies in groups and again offer correction.

Note:

My examples in the worksheet above are a little old and a little obvious and I've done that on purpose. I purposely tried to choose movies for how well they are known and the book, *The Thin Man* by Dashiell Hammett for how unknown it probably is to most students. I have yet to meet a student who has heard of it.