

# Follow-up Questions

Basic

**One:**

**A:** What are you going to do tomorrow?



**B:** I'm going to go shopping.

**A:** What are you going to do tomorrow night?

**B:** I'm going to make dinner.

**A:** What are you going to do next weekend?

**B:** I don't know. I don't have plans.

**A:** Do you like movies?

**B:** Yes, I do.

**Two:**

**A:** What are you going to do tomorrow?



**B:** I'm going to go shopping.

**A:** Nice. Where are you going to go shopping?

**B:** I'm going to go shopping at the mall.

**A:** Sounds good. Who are you going to go with?

**B:** I'm going to go with two friends.

**A:** Yeah? What are you going to buy?

**B:** I'm going to buy some new boots.

## Practice

**A:** What are you going to do tonight?

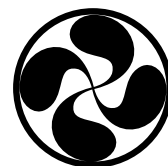
**B:** I'm going to **make dinner**.

**A:** \_\_\_\_\_?

**A:** What are you going to go tomorrow?

**B:** I'm going to **see a movie**.

**A:** \_\_\_\_\_?



**A:** What did you do yesterday?

**B:** I went to **the gym**.

**A:** \_\_\_\_\_?

**A:** Where did you go last summer?

**B:** I went to **Hawaii**.

**A:** \_\_\_\_\_?

**A:** What do you do in your free time?

**B:** I usually **play video games**.

**A:** \_\_\_\_\_?

**A:** What do you usually do after work?

**B:** I usually **go out with friends**.

**A:** \_\_\_\_\_?



**A:** Do you watch a lot of movies?

**B:** Yeah. I really like **dramas**.

**A:** \_\_\_\_\_?

**A:** Do you read a lot of news?

**B:** No, I just read **financial news**.

**A:** \_\_\_\_\_?

### **About the worksheet**

Follow up questions can be a bit tough for lower level students or even higher level students who have never been clearly guided to use natural language. In the sample conversations above the first conversation is an example of a fail. The questions don't connect and they are very similar. It's a very boring conversation. The second conversation uses a simple pattern to keep the conversation moving and interesting. It's simple language but that's okay. This is meant for Basic students.

### **Using the worksheet**

1. Students talk about the future.

Listen in for weaknesses in using follow-up questions and point out the good things they are doing.

2. Read the first conversation. Get feedback from students. Does it sound good?

3. Read the second conversation and compare. What's different? For one, the second speaker uses reactions like "Nice," and "Sounds good." But more importantly each question is connected to what the first speaker is saying. They follow a long and make more sense than the first conversation.

The rest of the sheet is an extended drill.

**HOPEFULLY** you can get through that in a relatively short period of time and get the students into their own conversations to practice what you've used here.

Like what you see? Want to see more or suggest a new idea, improvement or change? Want to send in some feedback or other ideas?

Just drop me a line at: [myenglishimages@gmail.com](mailto:myenglishimages@gmail.com)

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