

WHAT TIME?

1. What time is it? _____
 2. What time is lunch? _____
 3. What time is your flight? _____
 4. What time do you usually go to bed? _____
 5. What time do you usually get up? _____
 6. What time do you go to the gym? _____
 7. What time do you usually do homework? _____
 8. What time is your dentist appointment? _____
 9. What time is your hair appointment? _____
 10. What time is the meeting? _____
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This is a deceptively easy looking worksheet so look out for the possible answers. Essentially it's just a simple series of drills and the page is designed to be cut in half so that it can be shared with more students. So, what's the point? It seems like we are just asking about what time certain events take place and then answering those questions. Nothing tricky there.

So let me ask you one of the questions in the worksheet.

What time is your dentist appointment?

What? You mean you don't have a dentist appointment? Well then how the heck are you going to answer the question? How would you really answer it if someone asked you?

I know what I would say.

Actually, I don't have a dentist appointment but I would like to go in for a cleaning.

Is that how YOUR students would answer the question? Why not? Now's your chance to get them to make longer, better answers.

How to use the worksheet.

1. Set up the most obvious answers to the questions to make sure students are actually able to answer them. What time is it? It's ten thirty. It's half past ten. Etc.
2. Drill those patterns. Drill them again and again.
3. Now students have the appropriate grammatical answers but we want them to speak naturally. Elicit an answer similar to the one I gave you above.
4. Now it's the students' turns. You know your students so either work through this with them as a group, or set them up in pairs to work out some great answers themselves. Remember, correct and drill answers when they have mistakes.
5. Now use the questions as conversation starters.

Note:

EVERY piece of language, even a simple question like what time is it can be a lead in to a conversation. Build on that and enjoy it with your students.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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