

Make a list

A: So I'm having a party and I need to buy some food and drinks.

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- B: What do you need to get?
- A: I'm making a list now. Any ideas?
- B: Yeah, you should grab
- A: What else?
- **B:** You should probably pick up . . .
- A: Ok. Good idea. Anything else?
- B: Yeah. You ought to buy . . .

Call your friend

- C: Hello?
- A: Hi! I'm getting ready for the party. But I'm really busy. Can you get a few things?

- C: Really? Ok. What should I get?
- A: Would you grab . . .
- C: Ok. What else?
- A: Could you pick up . . .
- C: Alright. Anything else?
- A: Yeah. Can you buy . . .
- C: Is that everything?
- A: Yes. Thank you so much!



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Using the worksheet

The two conversations in this worksheet focus on a number of language points:

- different ways to say buy: buy, get, pick up, grab
- different ways to make a suggestion: you should, you ought to, you probably should
- different ways to ask someone to do something: can you, could you, would you

The first conversation is between two people together making a list.

The second conversation is between the first person and a third friend on the phone. The idea being that the first person is now too busy to buy anything and has called a friend to help out.

1. Students talk about parties, particularly home parties. Listen / correct / drill

2. Listen to the first conversation. Ask comprehension questions related to the language points in the story.

3. Students work in pairs to make their own lists.

4. Listen to conversation two. Ask comprehension questions related to the language points in the story.

5. Students switch partners and practice the second conversation with their new partners.

This can be a bit time consuming so you have the option of just using one conversation.

You can easily do this activity without the worksheet.

1. Give students paper or have them use their own. Tell them they are planning a party and to make a list of things to buy.

2. Once they have their lists, they can practice making a phone call to another friend and ask them to buy what's on their lists. (The idea being that they are now too busy getting ready to go to the store and buy what they need.)

If you have an idea, notice a typo or just want to give some feedback or make a suggestion for similar worksheets feel free to get in touch

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