

R - L 1st

1

Right

Red

Ray

Reed

Root

Row

Wrong

Writ

Wry

2

Light

Led

Lay

Lead

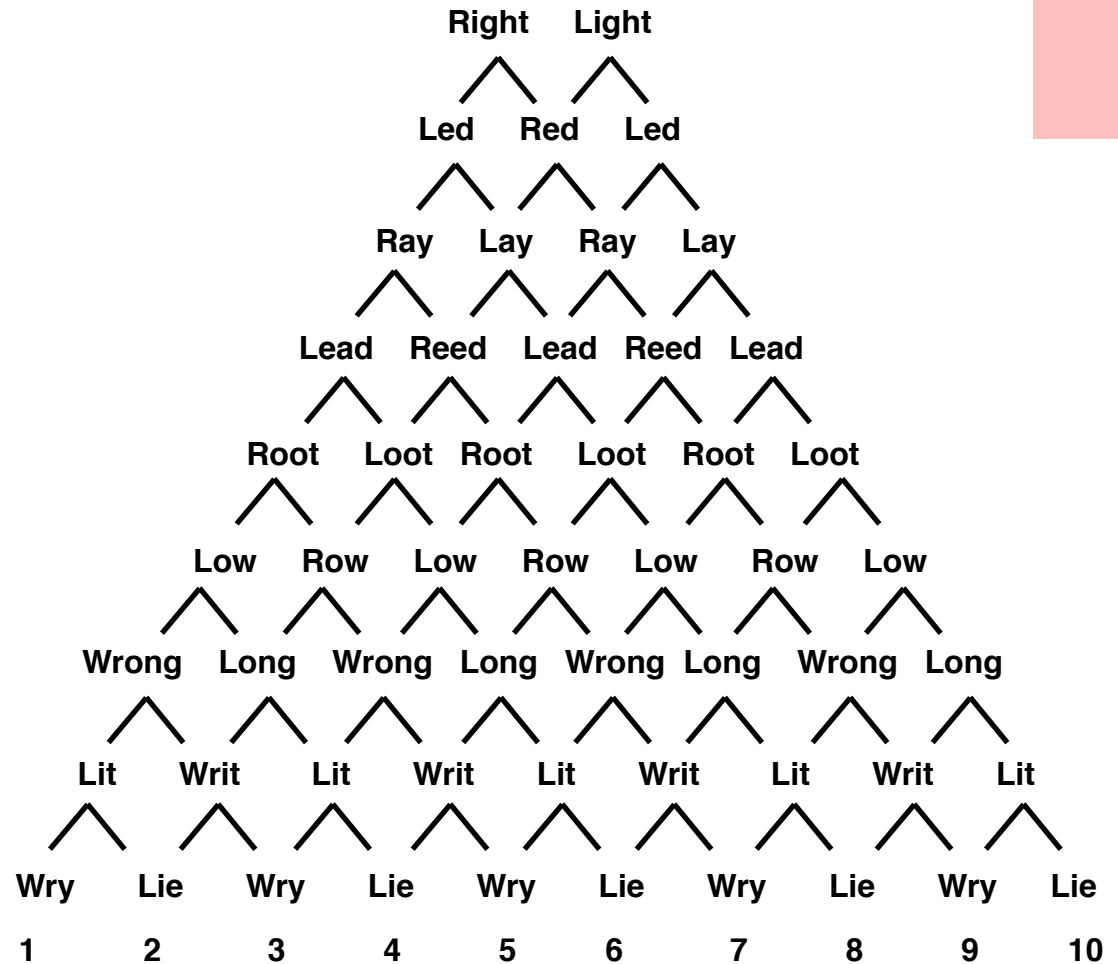
Loot

Low

Long

Lit

Lie



R - L 1st

Using the worksheet

1. Model the sounds and the mouth position.
2. Practice the word pairs in columns 1 and 2.
 - a. practice column 1 first, then 2, then in pairs.
 - b. have students practice in pairs with one student reading. The other student or students ID the word being said.
3. Students practice the pyramid on the right. The path they follow depends on how well the speaker says the words. If they say everything correctly, the listeners should arrive at the same number at the bottom of the pyramid as the speakers.

* Variations

There's lots of room for variation here based on the size of your class. One thing that certainly helps my students is constant modeling, correction and feedback. In larger classes be sure to circulate and check what's being said.

If your students have mirrors or even smart phones with cameras it may be helpful for them to use them to check their mouth positions. t phones with cameras it may be helpful for them to use them to check their mouth position.