

Describing Things

A: How's everything going at work?

B: Pretty good. We just got some new thermometers.

They make my job so much easier.

A: Oh yeah? Are they that important?

B: Thermometers? Sure! I use them for measuring patients' temperatures.

A: Why are these new ones so good?

B: Well, the old ones were a little slow. The new ones are smaller and much faster.

A: I see. That's a big help.



Can you describe the special tools or other things you use for work?



A: What are you doing?

B: I can't find my Allen wrenches.

A: You're what?

B: My Allen wrenches?

I need them to put this table together.

A: Alright. What do they look like?

B: They're made of metal. They're kind of dark colored. They look like the letter L.

A: Ok. Do they look like a key chain?

B: Yeah, they do. Did you see them?

A: Yeah, they're on your belt!

Describing Things

It is _____.

Size: _____

Shape: _____

Color: _____

Taste: _____

Texture: _____

Temperature: _____

Weight: _____

Age: _____

Origin: _____

cold medium-sized
red black cool
korean **soft** orange new
big Canadian
round sour
triangular smooth
warm bitter bumpy
old grey
room-temperature
sweet hard
square American light
rectangular
rough **large**
salty small hot blue

Material

It is made of *wood / metal / glass / cloth / plastic / porcelain*

Use

It is used for *writing / drawing / measuring / fixing / making*

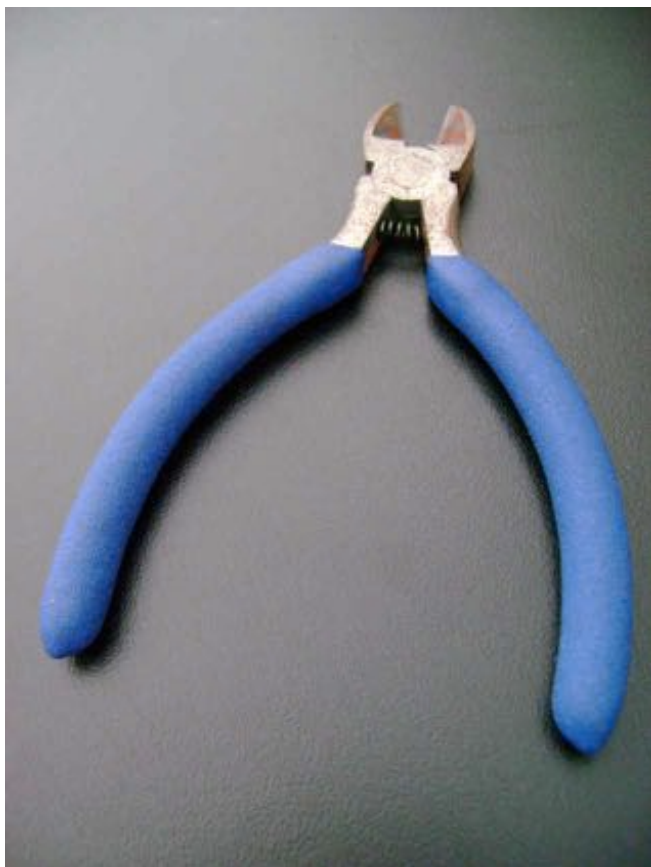
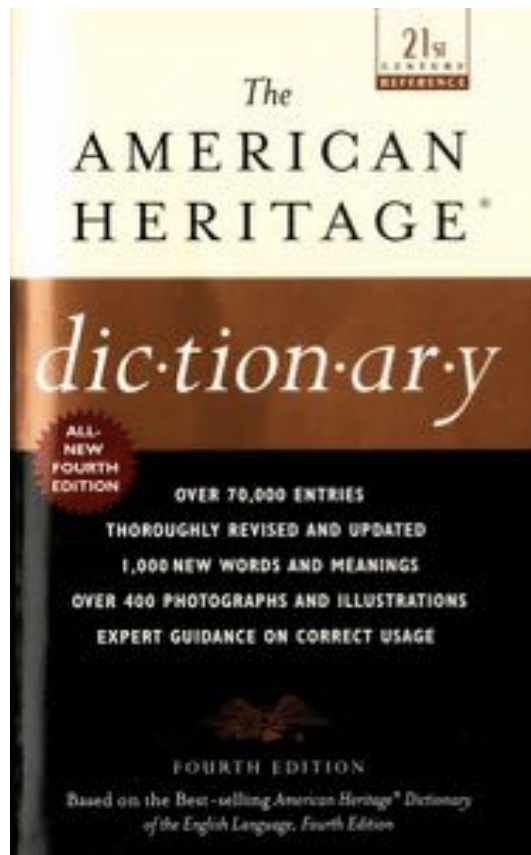
Location

It is *by the door / on the wall / under the desk / near me*



Do you use the items above?

Practice describing them. Your teacher will give you more!









Describing Things

There are a lot of situations in which you might want to describe something, when you've lost something, when you have something great you want to tell someone about, when you want to compare things. This worksheet focusses on clear drills to make simple sentences.

How to use the worksheet.

1. The main part of the worksheet should be really easy to go through simply by getting students to categorize how we describe objects. You might start by having them describe a few things in the room just to elicit the language.
2. Once you have a few examples ready to go, have students work through the first set of examples on this sheet.
3. As soon as possible get students describing other things in the room, and into some conversations or games. It's easy to set these up by simply printing out some cards with images on them. I've included a few here but you can get lots more just by doing a simple google image search.

Better yet, why not photograph some things around the room? Take them out of the room and have student describe them from the pictures as part of a game to find what's missing! There's so much you could do with this. Go wild and be creative.

Other random nouns

Drink machine

Traffic light

Backpack

iPhone

Trash can / Recycling bin

Rabbit

Pepperoni pizza

Broccoli

Beanbag chair

Wine bottle

Corkscrew

Belt

Lanyard

Swivel chair