Take Me @ut t the Ball Game

A: Do you play any sports?

B: Yes. I go running.

A: I see. Do you run in races?

B: Yes. Sometimes I run half marathons.

A: Wow. That sounds tough.

B: How about you? Do you play any sports?

A: Yeah, I play soccer on weekends.

B: Nice. Where do you play?

A: I usually play at a park near my house with my friends from high school.



	do	karate.	aikido.
I usually		yoga.	jiujitsu.
	go	cycling.	running.
		hiking.	fishing.
	play	baseball.	soccer.
		football.	chess.



A: What's your favorite basketball team?

B: I really like the Bulls.

A: Do you have a favorite player?

B: I love Michael Jordan. He was amazing.

A: Yeah! He's a legend. Do you play basketball?

B: I played basketball in high school but not now.

A: Me too. It was great.

B: Do you play any sports now?

A: Sometimes I go to the gym.

B: That sounds healthy.

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- A: Do you play any sports?
- **B:** I like doing a little weight training but I haven't played any team sports in years.
- A: I see. Do you go to a gym?
- **B:** No, gyms are a little expensive so I use weights at home. Do you do any exercise?
- A: I don't do any weightlifting but, I play soccer on weekends at a park near my place.
- B: Nice. Who do you usually play with?
- **A:** I usually play with my old high school friends. Sometimes my friends from work play too.
- **B:** That sounds like a lot of fun.
- A: It is. You should join us some time.
- B: Thanks! I will.

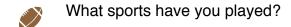


		- 1:441 -	karate.	aikido.
I usually	do	a little	yoga.	pilates.
			cycling.	running.
		some	hiking.	fishing.
		a lot of	baseball.	soccer.
			football.	chess.



- A: What's your favorite basketball team?
- B: I really like the Bulls.
- A: Really? Why?
- B: When I was little, I loved watching Jordan.
- A: Yeah! He's a legend.
- B: How about you? What's your team?
- A: I'm a Lakers fan.
- **B:** Ok. Who is your favorite player?
- **A:** I liked Kobe Bryant when I was a kid. He's still my favorite.
- **B:** Yeah, he was a great player. Do you play basketball?
- **A:** No. I'm not so good at it but I go fishing and hiking every summer.

Take Me @ut t the Ball Game



Do you have a favorite athlete?

Are there any sports you don't like?

Do you like watching sports on TV?

What do you think of the Olympics?

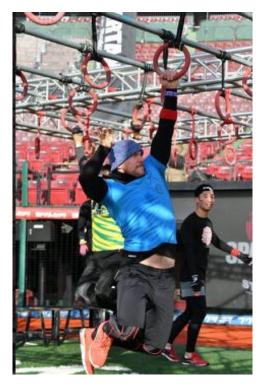
Do you prefer winter or summer sports?

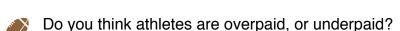
What do you know about sports doping?

Is weightlifting and body building a sport?

Have you ever won an award or trophy for sports?

Have you ever run an obstacle course race?





Are there any sports you would like to try?

Do you think some sports are too violent?

What do you think of gambling in sports?

Which is more important, winning or enjoying sports?

How often do you exercise or work out?

Do you think sports are too commercial?

Why are sports so appealing to people around the world?

Do you think card games count as sports?

How much of winning is luck and how much is skill?

When did you last go to a live sports game?

Are men and women better at specific sports?

SPORTS!

Page one is a little easier.

Page two is a little harder.

Page three is a list of questions. (a mix of difficulty levels)

5 min	Students warm up talking about sports. Teacher observes listening for communication breakdowns and common errors.	
5-10 min	Conversation one Listening / Reading Reinforce the key patterns and terms	
5-10 min	New, related discussion. Teacher again observes and supports in case of breakdowns or common errors.	
5 min	Students brainstorm questions Teacher corrects any errors	
5-10 min	New, related discussion using the students' questions	

Feel free to reorder the activities and adjust according to your class' level of interest and linguistic ability. Try adding in related topics like the business of sports, describing a game someone attended, using numbers to talk about stats, or telling stories in an exciting and interesting way.

The topic "sports" isn't even very important. All that matters is that our students speak a lot about something they care about.

And please, don't just give your students the list of questions and tell them to talk. That is the epitome of lazy teaching.

Like the worksheet? Find it helpful? Let people know where you got it:

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Spot a typo? Questions or suggestions for making this worksheet even better?

Message Mike at myenglishimages@gmail.com