

What are you doing tonight?

A: What are you doing now?

B: I'm getting ready for a presentation.

A: When are you giving the presentation?

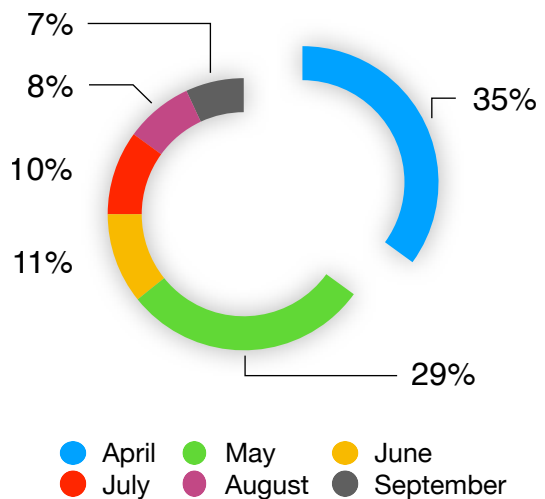
B: I'm giving it next Monday afternoon.

A: I see. Where are you giving it?

B: I'm giving it in room 607.

A: Good luck! What are you doing tonight?

B: I'm going out for dinner tonight.



	be + ing = now	+ future time = future	
What	are you	doing	tonight?
Where		going	tomorrow?
Who		going with	this afternoon?
When		coming back	on Sunday?
How long		staying	next week?



A: Who are you having dinner with tonight?

B: I'm having dinner with my younger brother.

A: Nice. Where are you going?

B: We are going to an Oyster bar.

A: Sounds great.

B: Thanks. What are you doing this evening?

A: I'm seeing a movie with my wife tonight.

B: Nice. Have fun.

What are you doing tonight?

General Lesson Plan

Greeting and *brief* introduction for new students

Topical warm-up conversation (Choose ONE)

today's schedule / plans for tonight / this coming weekend / next holiday

5 - 10 min

Needs analysis: Teacher notes down key patterns / phrases from the students' speech

Brief error correction, drill, and pattern reinforcement

Listening: Conversation one

Ask comprehension questions

5 - 10 min

Students read and practice in pairs

Students practice without looking

Find out:

Students work in pairs to find out about their partner's schedules and report

5 - 10 min

Switch partners and repeat

Discuss

Topical follow-up conversation (Choose a different one)

5 - 10 min

today's schedule / plans for tonight / this coming weekend / next holiday

Closing and *brief* review

Assign homework

5 min

Closing and salutations

Language points:

be + ing = now

be + ing + future time = future

Describe today's / a future schedule:

I'm studying English now.

I'm going to attend a meeting at three o'clock. = I'm attending a meeting at three o'clock.

I'm going to work until six o'clock tonight. = I'm working until six o'clock tonight.