

# What are you doing this week?

- A:** What are you planning to do this week?  
**B:** I'm working every day.  
**A:** Are you going to work on Saturday and Sunday?  
**B:** No, I'm not working this weekend.  
**A:** Ok. So, what are you planning to do on Tuesday?  
**B:** On Tuesday, I'm having meetings all day.  
**A:** What are you doing on Wednesday?  
**B:** I'm taking a train to Himeji on Wednesday morning.



Practice						
S	M	T	W	T	F	S
cut the grass	have a meeting at 8:00	work: meeting meeting	take the train to Himeji	attend a conference	work	work out
<b>12:00</b>						
watch a movie	buy train tickets	work: meeting meeting	meet with clients	check out of the hotel	have dinner with boss	renew my driver's license

- A:** What are you doing this week?  
**B:** I'm going to be busy every day.  
**A:** Are you busy on the weekend too?  
**B:** Yes, I'm going to renew my driver's license on Saturday.  
**A:** Ok. So, what are you doing on Monday morning?  
**B:** On Monday, I'm going to have a meeting at 8:00.  
**A:** What are you planning to do on Monday afternoon?  
**B:** In the afternoon, I'm buying train tickets.



# What are you doing this week?

## General Lesson Plan

Greeting and <i>brief</i> introduction for new students	5 - 10 min
Topical warm-up conversation (Choose <b>one</b> ) today's schedule / this week's schedule / upcoming plans	
Needs analysis: Teacher notes down key patterns / phrases from the students' speaking	
<i>Brief</i> error correction, drill, and pattern reinforcement	
<b>Listening:</b> Conversation one	5 - 10 min
Ask comprehension questions	
Students read and practice in pairs	
Students practice without looking	
<b>Key Grammar point:</b> I'm going to work = I'm working + time	5 - 10 min
Practice the conversation by switching between the patterns above. EX: What <b>are</b> you <b>planning to do</b> this week? What <b>are</b> you <b>doing</b> this week?	
<b>Find out:</b> Students work in pairs to find out about their partners' schedules.	5 - 10 min
Switch partners and repeat	
<b>Variation:</b> Students report back about their partners	5 min
Closing and <i>brief</i> review	
Assign homework	
Closing and salutations	

### Language points:

#### Key Grammar Point:

present continuous used to describe future, planned events.

EX: I'm having a meeting. = **right now**

I'm having a meeting at 2:00. = **future**

#### on / in

- on Monday / Tuesday / Wednesday
- in the morning / afternoon / evening
- on Monday afternoon

#### And / Or for positive or negative statements.

- + I am working Saturday **and** Sunday.
- I am not working Saturday **or** Sunday.