

Are you doing anything tonight?

A: Are you working now?

B: Yeah. I'm working on some reports.

A: I see. Are you finishing at seven?

B: No, I'm finishing at five this evening.

A: I see. Are you doing anything tonight?

B: Yes. I'm having dinner with the boss.

A: Nice. Where are you having dinner?

B: We are going to an Italian place nearby.



Present: Are you ____ing now?

Future: Are you ____ing later?

Are you doing anything

now?

tonight?

this afternoon?

on Sunday?

next week?

Are you doing anything tonight?

☒ Yes. I'm doing something tonight.

☐ Yeah. I'm having dinner with my family.

☒ No. I'm not doing anything tonight.

☐ No. I don't have any plans.



A: Are you doing anything today?

B: Yes, I'm having meetings at one and three.

A: Wow. You're having a busy day.

B: Yeah, and after work I'm going cycling.

A: I see. Who are you going cycling with?

B: I'm going with a friend from university.

A: Nice. How long are you going cycling?

B: I think we are going for about two hours.

Are you doing anything tonight?

General Lesson Plan

Greeting and *brief* introduction for new students

Topical warm-up conversation (Choose ONE)

today's schedule / plans for tonight / this coming weekend / next holiday

5 - 10 min

Needs analysis: Teacher notes down key patterns / phrases from the students' speech

Brief error correction, drill, and pattern reinforcement

Listening: Conversation one

Ask comprehension questions

5 - 10 min

Students read and practice in pairs

Students practice without looking

Find out:

Students work in pairs to find out about their partner's schedules and report

5 - 10 min

Switch partners and repeat

Discuss

Topical follow-up conversation (Choose a different one)

5 - 10 min

today's schedule / plans for tonight / this coming weekend / next holiday

Closing and *brief* review

Assign homework

5 min

Closing and salutations

The main focus is:

be + ing = now

be + ing + future time = future

Describe today's / a future schedule:

I'm studying English now.

I'm going to attend a meeting at three o'clock. = I'm attending a meeting at three o'clock.

I'm going to work until six o'clock tonight. = I'm working until six o'clock tonight.

Idea: Review future use of "be going to"

Practice be + ing = now (I'm studying / wearing / living in / working at etc.)

Practice be + ing + future time for future schedules