

# Are you working now?

**A:** Hello?

**B:** Hi Erin, this is Cal. Are you working right now?

**A:** Yes, but I'm not busy. Do you need something?

**B:** Yeah, I'm looking for the sales data from May.

**A:** We always keep it in the system.

**B:** I know. I'm looking at the folder but it's empty.

**A:** Really? Are you looking at this year's folder?

**B:** Oh wow. I was looking in the wrong place.



## Grammar - Present continuous = now

|                |                   |                |
|----------------|-------------------|----------------|
| <b>Are you</b> | working           | right now?     |
|                | using the WiFi    |                |
|                | watching the news | at the moment? |
|                | helping anyone    |                |

## Grammar - Past continuous = then

|                 |                          |               |
|-----------------|--------------------------|---------------|
| <b>Were you</b> | working on the 6th floor | yesterday?    |
|                 | using the WiFi           |               |
|                 | watching the news        | at that time? |
|                 | helping anyone           |               |

**A:** Were you working on the sixth floor yesterday?

**B:** Yeah. I was working there yesterday morning. Why?

**A:** I saw you talking to Megan.

**B:** Yeah, she needed help with her computer.

**A:** What happened?

**B:** She was working on a presentation and her PC died.

**A:** That's too bad.

**B:** Yes, but we fixed it. So it's working now.



# Are you working now?

## General Lesson Plan

|   |                   |
|---|-------------------|
| Greeting and <i>brief</i> introduction for new students   |                   |
| Topical warm-up conversation (Choose <b>one</b> )<br>talking on the phone / computer problems / online help | <b>5 - 10 min</b> |
| Needs analysis: Teacher notes down key patterns / phrases from the students' speaking                       |                   |
| <i>Brief</i> error correction, drill, and pattern reinforcement   |                   |
| <b>Listening:</b> Conversation one  |                   |
| Ask comprehension questions   | <b>5 - 10 min</b> |
| Students read and practice in pairs   |                   |
| Students practice without looking   |                   |
| <b>Key Grammar point:</b> Present and Past Continuous   | <b>5 - 10 min</b> |
| Drill and practice some examples.   |                   |
| <b>Find out:</b><br>Students work in pairs to find out about their partners' experience.                    | <b>5 - 10 min</b> |
| Switch partners and repeat  |                   |
| <b>Variation:</b> Students report back about their partners   |                   |
| Closing and <i>brief</i> review   |                   |
| Assign homework   | <b>5 min</b>      |
| Closing and salutations   |                   |

### Helpful hint:

Present and Past Continuous are often used on the phone or in chat messages when we can't see what the other person is doing.