## **Basic Symptoms: Sickness**

1. nauseous	- Unable to make stool I can't go to the toilet. I'm <u>constipated</u> .
2. dizzy	- Feeling like you want to be sick Oh! Stop the car! I feel ! I'm going to throw up!
3. fever	- A high temperature My son is so hot. He has a high
4. diarrhea	- A feeling of spinning and turning After riding the roller coaster he felt
5. constipated	- A low temperature, or suddenly feeling cold Did someone open a window? I have
6. itchy	- Tired, red eyes After work my eyes are often
7. bloodshot	<ul> <li>Loose, wet, frequent stool</li> <li> has me going to the bathroom all day.</li> </ul>
8. a chill	- Dry, irritated skin After a long, hot shower my skin is
9. cramps	- Painful, tight muscles Each month my girlfriend has terrible
10. fatigue	- Very tired, often after too much work or exercise He collapsed from after working too much.

#### What are the five "aches?"



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### **Basic Symptoms: Injuries**

1. a sunburn	- To hurt skin in a wide area (like a scratch)
	He fell off his bike and his knee.
2. scrape	- To hurt a bone
	Bob his leg while skiing last winter.
3. a bump	- Red, painful skin caused by high temperatures
	I went to the beach and now I have
4. sprain	- To make a deep break in the skin
	Mom her hand while making dinner.
5. break	- A purple, blue, or yellow mark on the skin
	I have on my leg where I fell.
6. sore	- A raised area of skin caused by a hit
	There's on my head where I got hit.
7. a sore	- To badly twist a joint like the knee, or wrist
	Mary her ankle while hiking last week.
8. a bruise	- Pain in the muscles
	After exercising, my muscles are really
	- A red open area of skin often inside the mouth
9. scratch	I got in my mouth after I ate a lot of oranges.
	- To make a small break in the skin, like a small cut
10. cut	My cat me while I was playing with her.

# What are the five "aches?" 1. \_\_\_\_\_\_ 2. \_\_\_\_\_\_ 3. \_\_\_\_\_\_

#### **Basic Symptoms Sickness / Injury**

The tricky thing with medical conversations is that there is just so much vocabulary associated with the topic. A lot of it is rarely used and a lot of it is very similar with only slight differences between terms.

#### Using the worksheet.

#### As homework

- 1. Give the sheet to the students and check the answers the following day.
- 2. When checking the answers, read them out together, drill them and use variations. He scraped his elbow. She scraped her knee. etc.

#### In class

- 1. Elicit some examples from students in a discussion.
- Have you ever fallen off your bike? What happened?
- I hurt my leg.
- 2. Students match the terms individually or in pairs.
- 3. Check the answers and drill the language.

#### Note:

I decided to divide this sheet and it's companion into two different parts in order to keep the language as focussed as possible. One page dealing with injuries, the other with sickness.

There are five "aches" listed at the bottom of the sheet. Do you know what they are? Headache, stomachache, earache, backache, toothache.

# And if you think your students can handle it, heartache. DON'T let that get confused with an actual medical condition! It just means sad! A lot of students could easily confuse that term with heart pain.

(I've included the five aches on both sheets so that they can be included regardless of which sheet you use. If you use both then it will be a review with the second sheet.)