# + SYMPTOMS REVIEW +

1. 1st degree burn	- a very bad burn with black, dry skin like burned meat
2. 2nd degree burn	- a cleanly broken bone
3. 3rd degree burn	- red skin, sunburn for example
4. blister	- a purple mark on the skin caused by a strong bump
5. simple fracture	- a bad burn with red skin and blisters
6. compound fracture	- a bubble full of water caused by a burn or rubbing
7. spiral fracture	- a broken bone poking out of the skin
8. bruise	- an opening with blood coming out
9. scratch	- a very serious, twisting, broken bone
10. cut	- a deep cut
11. laceration	- feeling you want to be sick
12. nausea	- a light cut on the skin, like from a cat's claw
13. dizziness	- a high temperature
14. sprain	- the feeling of spinning
15. fever	- a twisted joint, (ankle or wrist)
16. diarrhea	- watery, loose stool
17. constipation	- blood coming out of the body
18. itchy	- unable to use the bathroom to make stool
19. bloodshot	- dry, irritated skin, sometimes red
20. bleeding	- red eyes
List the five types of ache below.	
1	
J.	4.

# + SYMPTOMS REVIEW +

1. 1st degree burn	- a broken bone
2. 2nd degree burn	- red skin, a sunburn for example
3. blister	- a purple mark on the skin from a strong bump
4. fracture	- a bad burn with red skin and blisters
5. bruise	- a bubble full of water caused by a burn or rubbing
6. scratch	- an opening in the skin with blood coming out
7. cut	- wanting to be sick
8. nausea	- a light cut on the skin, like from a cat's claw
9. dizziness	- a high temperature
10. sprain	- the feeling of spinning
11. fever	- a twisted joint, like ankle or wrist
12. itchy	- blood coming out of your body
13. bloodshot	- dry, irritated skin, sometimes red
14. bleeding	- red eyes
List the five types of ache below.	
1	
0	
2	
3	
4	
4	

# **Basic Symptoms Matching**

## Page two is a simplified version or page two so take care.

#### As homework

- 1. Give the sheet to the students and check the answers the following day.
- 2. When checking answers, read them out together, drill them and use variations. He scraped his elbow. She scraped her knee.

### In class

- 1. Elicit some examples from students to discuss.
- Have you ever fallen off your bike? What happened?
- I hurt my leg.
- 2. Students match the terms individually or in pairs.
- 3. Check the answers and drill the language.

#### Note:

There are five "aches" listed at the bottom of the sheet. Do you know what they are? Headache, stomachache, earache, backache, toothache. And if you think your students can handle it, heartache. DON'T let that get confused with an actual medical condition! It just means sad! A lot of students could easily confuse that term with heart pain.