

# CRIME AND CRIMINALS

- A:** How did your trip to Napoli go?  
**B:** It was pretty decent but I had a little trouble.  
 Someone lifted my wallet.  
**A:** Oh wow. You got pickpocketed?  
**B:** Yeah. I'm about ninety percent sure this guy on the bus took it.  
**A:** You couldn't stop him?  
**B:** No. I was on a crowded bus. When I was getting off another guy was getting on and we bumped into each other. He was polite and apologized.  
**A:** You think it was him?  
**B:** Yeah. After that, I noticed it was gone.  
**A:** Wow. I'm so sorry.  
**B:** It's ok. I still really loved the city.



- A:** What did you get up to last night?  
**B:** I went out for dinner with one of my old coworkers from my first job.  
**A:** That must have been fun.  
**B:** Yeah, but my coworker had a terrible night.  
**A:** Because of your bad jokes?  
**B:** No! Dinner and everything was fun but after we ate, we went out to the parking lot. Mine was fine but someone keyed her car pretty bad.  
**A:** Oh wow. I'm sorry. Did you guys call the police?  
**B:** Yeah. We filed a report but they probably won't catch whoever did it.  
**A:** Yeah. I guess it's hard to catch people like that.  
**B:** Luckily, she has good car insurance.

Criminal	Verb	Crime
mugger	to mug	mugging
pickpocket	to steal / take	theft
thief	to steal / take	theft / stealing
robber	to rob	robbery
burglar	to burglarize	burglary
shoplifter	to shoplift / steal / take	theft / shoplifting
kidnapper	to kidnap	kidnapping
vandal	to vandalize	vandalism

# CRIME AND CRIMINALS

**A:** How was your trip to Napoli?  
**B:** It was good but someone stole my wallet.  
**A:** Oh no. What happened?  
**B:** I'm not sure. I think a pickpocket took it.  
**A:** Do you think, maybe you lost it?  
**B:** No. I was on a crowded bus. There was a strange guy on there. He bumped into me.  
**A:** You think he took your wallet?  
**B:** Yeah. When I got off the bus, it was gone.  
**A:** Wow. I'm so sorry.  
**B:** It's ok. I still really loved the city.



**A:** What did you do last night?  
**B:** I went out for dinner with an old coworker.  
**A:** Sounds good. Did you have a good time?  
**B:** Yeah, but my coworker had a terrible night.  
**A:** What happened?  
**B:** After dinner, we went to the parking lot. My car was ok but someone vandalized hers.  
**A:** Oh no. Did you call the police?  
**B:** Yeah. We filed a report. I don't think they'll catch the guy.  
**A:** Wow. I'm so sorry.  
**B:** It's ok. She has good car insurance.

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## General Lesson Plan

### Topical warm-up conversation

Give students a topic: Talk about crime.

### Variation

Have students brainstorm crime-related questions to discuss. Correct their grammar and style where needed

### Potential Questions

- *Why do (you think most) people commit crimes?*
- *How safe is your neighborhood?*
- *What do you think about corporal punishment?*
- *How should the courts and police deal with repeat offenders?*
- *Do you enjoy movies or TV shows about crime or the police?*
- *Should children be punished the same as adults for serious crimes?*
- *Is there ever a time when committing a crime is okay?*
- *Does the death penalty help prevent crime?*
- *Do you think the police are honest?*

5 min

### Needs analysis / Feedback

Teacher notes down key patterns / phrases from the students' speaking and gives brief error correction, drill, or pattern reinforcement

### Vocabulary

Have students match the key vocabulary on the left with their meanings on the right. If time allows, have them make up their own example sentences using nouns and verbs.

5 - 10 min

### Listening

Listen to the conversation. Students write down or report what they heard and share with one another.

5 - 10 min

### Reading

Check the meaning of the conversation. It's not important to understand the whole thing. Make sure students understand the key phrases listed below the discussion.

5 - 10 min

### Practice

Have students practice handling the issues encountered using the coping strategies outlined in the worksheet.

5 - 10 min

### Helpful hint:

The topic of crime can range from fun and entertaining detective stories to very serious social issues. Take care wading into sensitive topics. I tend to direct the conversation more along the lines of a movie or drama that reflects the language we want to talk about. If you feel your students want something deeper, put the discussion in their control.