

# Do you usually ...?

**A:** Do you usually work overtime?

**B:** No. I usually finish work on time.

**A:** What time do you usually finish work?

**B:** I usually start work at nine, and finish at six.

**A:** I see. Do you always finish at six?

**B:** No. On Fridays, I sometimes finish early.

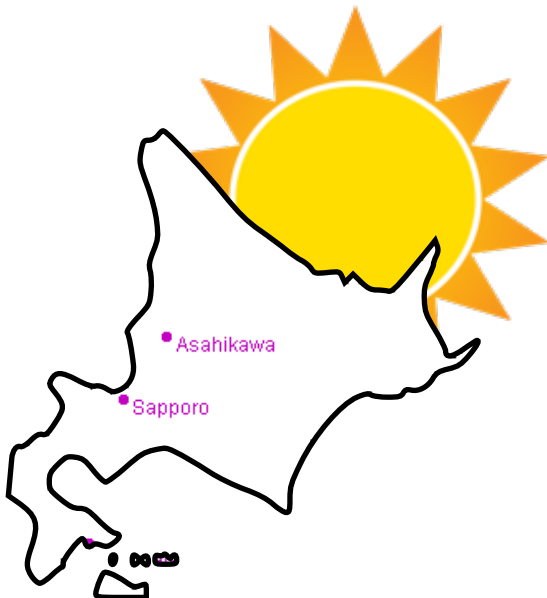
**A:** Really? When do you finish on Fridays?

**B:** I sometimes finish at four o'clock.



<b>always</b>	start work on time.
<b>usually</b>	work eight hours.
<b>sometimes</b>	finish early on Fridays.
<b>hardly ever</b>	work overtime.
<b>never</b>	start work early.

call my boss	<b>every</b>	<b>day.</b>
have meetings		<b>week.</b>
go running		<b>Saturday.</b>
go to the beach		<b>summer.</b>



**A:** Do you usually take days off in Summer?

**B:** Yeah. I always take a long summer break.

**A:** Where do you usually go?

**B:** My family and I sometimes go to Hokkaido.

**A:** Why do you go to Hokkaido?

**B:** In Summer, Hokkaido is always cool.

**A:** Sounds good. Do you go there every year?

**B:** Yeah, we go every summer. It's great.

## How about you?

Do you **usually** work late?

Do you **usually** give presentations?

How often do you **usually** send email?

# Do you usually ...?

## General Lesson Plan

Greeting and <i>brief</i> introduction for new students	5 - 10 min
Topical warm-up conversation (Choose <b>one</b> ) after work / Friday night / weekends / vacations / business trips	
Needs analysis: Teacher notes down key patterns / phrases from the students' speech	
<i>Brief</i> error correction, drill, and pattern reinforcement	
<b>Listening:</b> Conversation one	5 - 10 min
Ask comprehension questions	
Students read and practice in pairs	
Students practice without looking	
<b>Replacement practice:</b> Drill the adverbs of frequency Elicit original examples	5 min
<b>Find out:</b> Students work in pairs to find out about their partners	5 - 10 min
Switch partners and repeat	
<b>Variation:</b> Students report back about their partners	
Closing and <i>brief</i> review	5 min
Assign homework	
Closing and salutations	

## Language points:

**Time words:** early / late / on time / clock time / overtime (often mistaken for overwork)  
adverbs of frequency

Using "in" with seasons (long times) = in Summer / in Winter

Using "on" with days = on Friday / on Saturday / on my day off

Using "at" with clock time = at five / at six / at seven thirty

## Asking and answering Yes / No Questions