



but - and

- A:** How was your weekend?
B: It was good, but I was tired on Sunday night.
A: Really? What did you do on Sunday?
B: I took my kids to an amusement park.
A: Sounds good. How was it?
B: It was fun, but it was expensive.
A: Really? How much did it cost?
B: The ferris wheel cost ten dollars.
A: Wow! What else did you do at the park?
B: We rode a roller coaster, and got a lot of food.
A: Sounds great. Did you like the roller coaster?
B: Yes, but my son felt sick after.
A: Oh, that's too bad.

I had a good weekend,	but	I was tired on Sunday.
I want to go to Hawaii,		it's expensive.
I'm going grocery shopping,		I don't want to go.
We went to the pool,	and	we had a great time.
In winter, I go skiing,		in summer, I go water skiing.
I'm going to buy some shoes,		I'm going to get my hair cut.

- A:** What did you do yesterday?
B: I went out for drinks with my best friend.
A: Did you have a good time?
B: Yeah, we had dinner, and some good beer.
A: Sounds great. Where did you go?
B: We went to a cafe, and stayed there for three hours.
A: Nice. How often do you go out together?
B: We go out about twice a week. On weekends, we go out for drinks, and on weekdays, we go out for coffee.
 How about you? What did you do yesterday?
A: I went running in the morning, and met my friends at night.
B: That's good. I like running too.
A: Let's go together some time.



But / And

These conversations will be tough for total beginners and should be used with your low elementary to high beginner students depending on their ability. One thing that makes it easier, is showing how the conversations can be simplified.

A: Did you have a good time?

B: Yeah, we had dinner.

A: Did you have drinks too?

B: Yeah, we had some good beer.

A: Did you have a good time?

B: Yeah, we had dinner **and** some good drinks.

How to use the worksheet.

1. Start off with some simple conversation, listen and correct.
2. Introduce a simple conversation pattern like above and have students use the words **but** and **and** to simplify it.
3. Practice listening or speaking with the conversations:
 - A:** Read the conversation - ask questions or have students ask and answer questions about the story.
 - B:** Have the students take turns reading parts a or b. Practice with a focus on pronunciation.
4. Students get back to a new conversation of their own and try using **and** / **but** in the way you've practiced.

Have a suggestion, request or idea? Notice a typo, or want to suggest a change? Write in!

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