

All About Me

Hi! My name is Albert Honso, but you can call me Al.

I'm from Boston. I live here with my wife Susan. We have a son and his name is Albert too. He's four years old, Susan is 28, and I'm 32. Next year, little Al is going to start school.

I really like sports. Every day, I play tennis or go running. I don't really like baseball or cricket.

Susan and I work from Monday to Saturday. We want more days off so we can play with little Al more.



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1. Where is Albert from? _____
 2. What does he like to do in his free time? _____
 3. How often does he play sports? _____
 4. What sports doesn't Albert like? _____
 5. How old are Albert and his family? _____
 6. What is Albert's wife's name? _____
 7. What is their son's name? _____
 8. What is going to happen next year? _____
 9. What do Albert and his wife want? _____
 10. How many days off does Albert have? _____

All About Me



Hi! My name is Masako. I'm from Osaka, in Japan. Right now, I live in Brooklyn, New York. I moved here two years ago to study English.

Tonight, my friends and I are going to go shopping. I don't have a lot of money, so I'm going to look for sales. I want to buy a skirt and some new boots.

My boyfriend's name is Steven. He's from Manhattan. He's very tall and he loves to exercise. I don't like to exercise, but I like to watch Steven play basketball. It's so much fun!

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1. Where is Masako from? _____
 2. Where does she live now? _____
 3. Why did she move to this city? _____
 4. What is she going to do today? _____
 5. What does Masako want to buy? _____
 6. Does Masako have a lot of money? _____
 7. What is Masako's boyfriend's name? _____
 8. Where is he from? _____
 9. What does her boyfriend look like? _____
 10. What does her boyfriend like to do? _____

All About Me

Hi! My name is Russell Cramer. I'm from Akron, Ohio. That's in the US.

Last month was my 90th birthday! I feel great. I retired from my job twenty five years ago. I used to wake up every day and go to work. Now I wake up and do a little exercise.

Tonight, I'm going bowling with my girlfriend. She's a younger lady. She's 81, and her name is Anne. We like to go bowling and we like to go to the beach on weekends.

I have three children and eleven grandchildren! They're all a lot of fun and really noisy. I think they're great.



1. Where is Russell from?

2. When is Russell's birthday?

3. How does Mr. Cramer feel?

4. When did he retire from his job?

5. What does he do every morning?

6. Who is Anne?

7. How old is she?

8. Where will Russell and Anne go tonight?

9. How many people are in Russell's family?

10. How does Russell feel about his family?

All About Me



Hi! My name is Scott Jones. I'm from Newchurch, in Wales.

I'm a pilot and I really like flying. Every day, I think about it. I don't like driving at all.

In Newchurch, I live with my brother Tom. He's 22 years old, and I'm 26. Tom goes to University. He studies History and he likes to travel.

We go out together every Friday night. We like to play darts. I often win at darts. Tom doesn't really like playing because he doesn't win.

1. Where is Scott from?

2. What does he like to do?

3. What does he do every day?

4. What doesn't he like to do?

5. How old are Scott and his brother?

6. What is Scott's brother's name?

7. What does his brother do?

8. What do Scott and Tom do on Fridays?

9. What's going to happen next Friday?

10. Why doesn't Scott's brother like darts?

All About Me

Using the worksheet

You have a lot of freedom here. Use each sheet in a different class for review and regular practice, or use them all in a single class with groups.

Warm up and finish with open conversations about topics in the stories.

1. Read the story as your students listen.
2. Ask the follow-up questions.
3. Drill the questions and answers again and again.
4. Have students write about themselves.

You might want to do this as a homework assignment so you can check their answers before they move on.

(optional)

5. Students read their own stories as their classmates or partners listen and ask questions.

(variation)

1. Students work in pairs and read the story to their partners.
2. Students ask the follow up questions.

Have a suggestion, request or idea? Notice a typo or want to suggest a change? Write in!

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